

In the Early Years Foundation Stage (EYFS) we plan our teaching alongside the children's interests. If the class is really interested and engaged in a particular topic or an activity spurs them on to want to find out more, we try and adapt our teaching and what we are doing to match their enthusiasm. Although these are some possible activities, please be aware that we may not cover them all, and may go off in another direction at some point!

Areas of Learning in the EYFS

Communication and Language

Personal, Social and Emotional Development

Physical Development

Literacy

Mathematics

Expressive arts and Design

Understanding the World

Communication and Language

We will continue to learn stories and songs off by heart, using props and actions, including some Makaton signs.

We will follow instructions in recipes, planting and during games.

We will listen and respond to each other in discussions and try to express our ideas as clearly as possible.

Our topics will be:

Food **Glorious Food**, **Growth** and **Change**, **Our World** and **Space**

Physical Development

Our PE lessons (Wednesdays) will be gymnastics skills, including learning to negotiate space and equipment. We will move on to Dance.

Our Wild Warriors sessions (Thursdays) will involve lots of fine and gross motor skills, such as digging, lifting and moving.

Fine motor skills such as cutting, drawing and correct pencil control for writing letters and numbers, will also be a focus.

Literacy

Some of the stories we will use in our learning include: *The Tiger Who Came to Tea*, *Handa's Surprise*, *The Ugly Five*, *The Giant Jam Sandwich*, *Six Dinner Sid*, *Anno's Counting Book*, *What the Ladybird Heard*, *Jack and the Beanstalk*, *Wonderful World*, *Whatever Next!*

Our Independent Writing Wall will celebrate our own writing—we will be trying to sound out and write our own words and sentences.

We will read and write labels and captions, practise our blending and segmenting skills when reading and writing and begin to read simple sentences, as well as develop our sight vocabulary.



Willow Class Spring 2022



Personal, Social, Emotional, Development

We will continue to develop **independence** and **perseverance**. We will learn how to keep ourselves fit and healthy, including hygiene and keeping our teeth clean.

Our Jigsaw PSHE lessons:

Dreams and Goals

Healthy Me

Expressive arts and Design

Charanga music programme

Using materials such as paint, drawing, junk modelling, collage

Exploring techniques such as fixing, joining, designing, cutting, sticking, collage

Singing familiar songs and nursery rhymes

Role play, playing instruments and dressing up and small world play

Mathematics

Our maths learning will be based around books and stories

Alive in Five: Introducing Zero, Comparing Numbers to 5, Composition of numbers to 5, Compare Mass and capacity

Growing 6,7,8 - 6, 7 & 8, Making pairs, Combining two groups, Length and height

Building 9 & 10—9 & 10, Comparing numbers to 10, Number bonds to 10, 3D shape, Patterns

Understanding the World

RE: Celebrations—How do people celebrate?

Easter -What is Easter?

Chinese New Year

We will compare ways of life through stories including *Handa's Surprise*

We will explore using all of our senses through food tasting, sensory garden, music from different cultures
Where does our food come from?