

Music – We will build knowledge of how to read music in terms of note duration and pitch and to understand other elements of written music. We will use this to write a short simple piece of music of our own. We are also working at building our singing skills including singing of rounds.

Science – Animals including humans:

- describe the changes as humans develop to old age.
- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans.

P.E. is on Mondays and Wednesdays. Gymnastics and net games (eg tennis or badminton) will be covered this term. Please make sure they have their P.E. kits in school all week in case they are needed.

English – The term will begin with biography, using texts about the lives of scientists such as Charles Darwin and Mary Anning which will build on the science unit from last term. We will research, make notes and write our own biography of choice. We will then do some creative writing, using a film version of a mystery story as our stimulus. During the rest of the term, we will cover Explanations and Persuasiveness as well as further fiction writing.

ICT - The focus this term will be on-line safety. We revisit this every year and build on previous knowledge and understanding.

PSHE - Dreams and Goals.

What dreams do you have for your life in the future including for your job/career? What goals do I need to achieve to get there? What dreams might people of other cultures have? How can we support each other to achieve our goals?

Healthy Me will look at the risks of smoking and alcohol; emergency aid; body image; and a healthy relationship with food.

Art – Sketching which will focus on mastering this skill, and developing and recording work and ideas in sketchbooks.

D&T – Cooking and nutrition which will involve preparing and cooking savoury dishes, understanding seasonality and the origin of ingredients.

History – The Maya. Who were they and when did they live? What occupations did they have? What evidence is there for the lost cities in the jungle? What was the purpose of the city of Chichen Itza? What can artefacts tell us about the life of the Maya? What was the social and religious importance of the ball game pok-a-tok?

Maths – We will further work on Multiplication and Division before moving onto Perimeter and Area. The rest of the term will mainly focus on fractions, decimals and percentages, ensuring we make links between all the areas of the curriculum.

Geography – Why are mountains so important?

- What is the definition of a mountain?
- What are the locations of the largest mountain ranges in the world?
- What is the link between mountains and estuaries?
- How does the water cycle work?

Hazel Class



Spring 2022

R.E.

Sikhism: are Sikh stories important today?
Christianity: Easter and the meaning of salvation.

French – a teacher from the high school will be continuing to build on speaking, listening and writing.