

## Elm Class Parent Welcome Letter

5<sup>th</sup> January 2022



Dear Parents,

Welcome back from the Christmas holidays. I hope you all had an exciting time.

Please see the curriculum map for the topics and learning for this Spring term. This term P.E will be Games on Thursday afternoons and Gymnastics on Friday afternoons. The children will need to bring their kits for indoor and outdoor use at the beginning of each half term to stay in school. We will also have a gymnastics trip to look forward to soon and details for this will be sent out to you shortly.

### Home learning:

In class we will focus on being fluent in our basic skills. These will be reading common words, reading phonic sounds, letter formation, joining, number bonds and timetables. In order to support with these at home, please find time to practise the following in short, regular sessions.

- Reading- at least four times a week. Hear them read, read to them and read together. These can be class books, online on Activelearn or any books they enjoy.
- Spellings (to start after the first week)- at least three times a week. Lists will come home in reading records and are tested on Monday afternoons. Please write these down using correct letter formation.
- Number bond practise e.g.  $7+3$ , and  $17+3$  and 2, 5 and 10x tables practise. Use apps, objects, say them out loud and write them down with correct number formation.

Useful websites, apps and ideas for home learning:

[www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button)

[www.nrich.maths.org](http://www.nrich.maths.org)

[www.phonicsplay](http://www.phonicsplay) and [www.spellingsplay](http://www.spellingsplay)

Teach your Monster to Read app

Squeebles maths app

Monster Maths app

Use of coins and number cards for bonds, reading and counting numbers

Use of number songs for times tables if secure in number bonds

If you have any questions, please do not hesitate to contact me.

Thank you for your support and best wishes for the Spring term.

Miss Hazel Sutton