

Year 3 & 4 Long term plan (2 year rolling program)

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	<p>Narratives – stories with familiar settings</p> <p>Recounts</p> <p>Information texts</p> <p>Letters</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p>	<p>Narratives – adventure and mystery stories</p> <p>Instructions</p> <p>Letters</p> <p>Recounts</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p>	<p>Narratives – myths and legends</p> <p>Dialogues and scripts</p> <p>Reports (non-chronological)</p> <p>Poetry – creating images – shape poetry and calligrams</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p>	<p>Narratives – issues and dilemmas</p> <p>Stories from others cultures</p> <p>Dialogues and scripts</p> <p>Explanations</p> <p>Poetry – exploring form, creating images</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p>	<p>Narratives – imaginary worlds</p> <p>Modern fiction</p> <p>Persuasive letters</p> <p>Poetry – performance, exploring form</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p>	<p>Narratives – stories from historical settings</p> <p>Recounts - newspapers</p> <p>Formal letters</p> <p>Poetry – Performance, language play</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p>
Maths problem solving and reasoning interwoven throughout	<p>Year 3</p> <p>Place value</p> <p>Addition and subtraction</p> <p>Multiplication and Division</p> <p>Year 4</p> <p>Place value</p> <p>Addition and subtraction</p> <p>Multiplication and Division</p> <p>Length and Perimeter</p>	<p>Year 3</p> <p>Place value</p> <p>Addition and subtraction</p> <p>Multiplication and Division</p> <p>Year 4</p> <p>Place value</p> <p>Addition and subtraction</p> <p>Multiplication and Division</p> <p>Length and Perimeter</p>	<p>Year 3</p> <p>Multiplication and division</p> <p>Money</p> <p>Statistics</p> <p>Length and Perimeter</p> <p>Fractions</p> <p>Year 4</p> <p>Multiplication and division</p> <p>Area</p> <p>Fractions</p> <p>Decimals</p>	<p>Year 3</p> <p>Multiplication and division</p> <p>Money</p> <p>Statistics</p> <p>Length and Perimeter</p> <p>Fractions</p> <p>Year 4</p> <p>Multiplication and division</p> <p>Area</p> <p>Fractions</p> <p>Decimals</p>	<p>Year 3</p> <p>Fractions</p> <p>Time</p> <p>Properties of Shape</p> <p>Mass and Capacity</p> <p>Year 4</p> <p>Decimals</p> <p>Money</p> <p>Time</p> <p>Statistics</p> <p>Properties of Shape</p> <p>Position and Direction</p>	<p>Year 3</p> <p>Fractions</p> <p>Time</p> <p>Properties of Shape</p> <p>Mass and Capacity</p> <p>Year 4</p> <p>Decimals</p> <p>Money</p> <p>Time</p> <p>Statistics</p> <p>Properties of Shape</p> <p>Position and Direction</p>

Problem Solving and Reasoning embedded throughout the maths curriculum

Autumn A	Spring A	Summer A
<p>Geography – Beyond the magic kingdom</p> <p>History – Stone Age</p> <p>Science – Rocks and Soils Scientific skills</p> <p>Art- Printing</p> <ul style="list-style-type: none"> - <i>Record observations in a sketchbook</i> - <i>Improve mastery of artistic techniques</i> <p>DT- Food –</p> <ul style="list-style-type: none"> - <i>understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</i> - <i>prepare and cook a variety of savoury dishes using a range of cooking techniques</i> - <i>understand and apply the principles of a healthy and varied diet</i> <p>Music- Using voice to perform</p> <p>PHSE- Being me and my world Celebrating difference</p> <p>R.E- Hinduism-Diwali Christianity – has Christmas lost its true meaning?</p> <p>Computing-On-line safety Understanding IT and www</p> <p>Sport – Swimming, invasion games, outdoor adventurous activities</p> <p>French - – Basic conversation, number to 31, days, months, ages</p> <p>STEM week- Science, Technology, Engineering, Maths</p>	<p>Geography- Sustainable living</p> <p>History- Bronze Age</p> <p>Science - Electricity</p> <p>Art- Collage</p> <ul style="list-style-type: none"> - <i>Learn about great artists in history</i> - <i>Improve mastery of artistic techniques</i> <p>DT- Complex structures</p> <ul style="list-style-type: none"> - <i>Understanding and use electrical systems in a product</i> - <i>Design, make, evaluate</i> <p>Music- Music and notation</p> <p>PHSE- Dreams and goals Healthy me</p> <p>R.E – Christianity – Jesus’ miracles Easter - forgiveness</p> <p>Computing – use and understand search technologies</p> <p>Sport – gymnastics, dance</p> <p>French – Family and Pets My house, my bedroom</p> <p>Creative week- Storytelling, Art, Drama, Music</p>	<p>Geography- Jungles and Deserts</p> <p>History - Iron Age</p> <p>Science – States of Matter Habitats</p> <p>Art- 3D (clay)</p> <ul style="list-style-type: none"> - <i>Produce creative work and explore ideas</i> - <i>Utilise printing skills from Autumn term</i> - <i>Improve mastery of artistic techniques</i> <p>DT- Complex structures</p> <ul style="list-style-type: none"> - <i>Design bug hotel, make, evaluate</i> - <i>Apply understanding of how to strengthen, stiffen and reinforce</i> <p>Music- Develop understanding of the history</p> <p>PHSE- Relationships Changing me</p> <p>R.E – Sikhism - Sharing and community Judaism – Beliefs and practice</p> <p>Computing – Using software to collect, analyse and present information</p> <p>Sport – Athletics, striking and fielding</p> <p>French – My Town Shopping</p> <p>Well-being week – PSHE, RE, SPORT, Citizenship, Mindfulness</p>

Autumn B

Geography- Why do some earthquakes cause more damage

History- Romans

Science- Animals & Humans

Art- Textiles

- *Improve mastery of artistic skills*
- *Record ideas in sketchbook*
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DT - Design appealing product (picture frame)

- *develop, model and communicate ideas*
- Mock up, select tools and materials, join and finish.*

Music – Music and notation
Playing tuned instruments

PHSE- Being me and my world
Celebrating difference

R.E- Buddhism – Buddhist teachings
Christmas – significance of the nativity for Christians today

Computing- On-line Safety

Sport – Swimming, invasion games

French – basic conversation plus alphabet, spelling, birthdays

STEM week – Science, Technology, Engineering, Maths

Spring B

Geography- Settlements - megacities

History- Anglo Saxons

Science- Forces & Magnets
Plants

Art-Sketching

- *Record ideas in a sketchbook (shading, adding tone and texture*
- *Improve mastery of artistic skills*

DT- Complex structures (moving toys)

- *Design, make and evaluate*
- *Applying knowledge*
- *Mechanical systems*

Music- Music and notation
Playing tuned instruments
Performing

PHSE- Dreams and goals
Healthy me

R.E Buddhism- The 8 fold path
Christianity – Easter - salvation

Computing-Exploring algorithms / debugging programming using sequence and repetition (Scratch)

Sport – gymnastics, dance

French – At School
Physical descriptions

Creative Week- Storytelling, Art, Drama, Music

Summer B

Geography – Fieldwork inc. Why is my local area changing?

History- Vikings

Science- Light
Sound

Art- Painting

- *Improve mastery of artistic skills*
- *Record ideas in sketchbook*
- *Learn about famous artists*

DT- Food

- *understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.*
- *prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques*
- *understand and apply the principles of a healthy and varied diet*
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Music- Music and notation
Playing tuned instruments

PHSE- Relationships
Changing me

R.E – Judaism – rites of passage
Christianity – prayer and worship

Computing- movable devices (Microbits)_

Sport – Athletics, striking and fielding

French – My personality
Sports and activities

Well-being week – PSHE, RE, SPORT, Citizenship, Mindfulness