

Year 1 & 2 Long term plan (2 year rolling program)

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	Recount story of St Edmund Traditional tales Instructions- materials	Stories Traditional tales Writing letters Writing reports	Stories Information texts Writing reports Writing letters	Recount life in a castle Instructions for building a castle Information texts- plants	Stories from around the world Writing poetry Writing Recipes Information posters	Stories Writing poetry Writing Recipes Information posters
Maths: problem solving and reasoning interwoven throughout	Year 1 Place Value Addition & Subtraction Shape Place value (to 20) Year 2 Place value (within 100) Addition and Subtraction Money Multiplication and Division	Year 1 Place Value Addition & Subtraction Shape Place value (to 20) Year 2 Place value (within 100) Addition and Subtraction Money Multiplication and Division	Year 1 Addition & Subtraction (within 20) Place value (to 50) Length & height Weight and Volume Year 2 Multiplication and Division Statistics Properties of Shape Fractions	Year 1 Addition & Subtraction (within 20) Place value (to 50) Length & height Weight and Volume Year 2 Multiplication and Division Statistics Properties of Shape Fractions	Year 1 Multiplication and Division Fractions Position & Direction Place Value Money Time Year 2 Length and Height Position and Direction Consolidation and Problem solving Time Mass, Capacity and Temperature	Year 1 Multiplication and Division Fractions Position & Direction Place Value Money Time Year 2 Length and Height Position and Direction Consolidation and Problem solving Time Mass, Capacity and Temperature
*problem solving and reasoning interwoven throughout						

Autumn A	Spring A	Summer A
<p align="center">Local Study Theme</p> <p>Geography - Local Study- Bury St Edmunds Maps, Atlases, Compasses and directions.</p> <p>History - Local figure study of St Edmund.</p> <p>Science - Materials</p> <p>Art- Collage - Coat of arms - <i>Exploring colour, pattern and texture</i></p> <p>DT- Textiles – Money purses - <i>Design, make, evaluate</i></p> <p>Music- Hip Hop and Christmas Production Listen and appraise Sing and compose Pulse, rhythm and pitch Christmas performance</p> <p>PHSE- Being me in my world -Celebrating difference</p> <p>R.E- Christianity- creation story Christianity- Christmas (gifts)</p> <p>Computing– On-line safety</p> <p>PE/Sport – Forest School, Invasion games (rolling and throwing)</p> <p>STEM week- Science, Technology, Engineering, Maths</p>	<p align="center">Plants Theme</p> <p>Geography- Farming- Fieldwork, naming key features and UK countries.</p> <p>History- National figures – Beatrix Potter</p> <p>Science – Identify plants and plant structure</p> <p>Art- Drawing – Beatrix Potter Characters - <i>Developing techniques, line and form</i></p> <p>DT- Build structures - <i>Design, make, evaluate</i> - <i>Using tools</i></p> <p>Music- Blues, baroque, Latin, Bhangra, folk and funk. Listen and appraise Sing and perform</p> <p>PHSE- Dreams & Goals -Healthy Me</p> <p>R.E - Christianity – Jesus as a friend Christianity – Easter (Palm Sunday)</p> <p>Computing -organising and storing data</p> <p>PE/Sport – Gymnastics, invasion games (throwing and catching), net style games</p> <p>Creative week- Storytelling, Art, Drama, Music</p>	<p align="center">Around the World Theme</p> <p>Geography- Around the World Continents and Oceans, key physical features.</p> <p>History- Global figures- Explorers</p> <p>Science - Plants Growing</p> <p>Art- Printing – Plants - <i>Exploring artists, developing techniques</i></p> <p>DT- Food - <i>Selecting ingredients</i> - <i>Performing practical tasks</i> - <i>Use basic principles of a healthy diet</i> - <i>Prepare savoury dishes</i></p> <p>Music- Bossa Nova - Listen and appraise - Compose and improvise</p> <p>PHSE- Relationships - Changing me</p> <p>R.E - Judaism - Shabbat - Rosh Hashanah and Yom Kippur</p> <p>Computing – Programming devices Logical Reasoning to predict behaviour of simple programs</p> <p>Sport – Athletics, striking and fielding, dance, gymnastics</p> <p>Well-being week – PSHE, RE, SPORT, Citizenship, Mindfulness</p>

Autumn B	Spring B	Summer B
<p align="center">All about me Theme</p> <p>History- My life so far- changes within living memory childhood now and then</p> <p>Geography- Local area study Mendlesham- aerial photos, maps and keys, key physical features.</p> <p>Science- Materials</p> <p>Art- Painting self portrait</p> <ul style="list-style-type: none"> - <i>Links to other artists</i> - <i>Exploring shape and form</i> <p>DT- Self-portrait- Clay</p> <ul style="list-style-type: none"> - <i>Using tools</i> - <i>Shaping and joining</i> <p>Music – South African and Christmas Production</p> <ul style="list-style-type: none"> Listen and appraise Pulse, rhythm and pitch Christmas performance <p>PHSE- Being me in my world</p> <ul style="list-style-type: none"> -Celebrating difference <p>R.E- Christianity- what did Jesus teach?</p> <ul style="list-style-type: none"> - Christmas – Jesus as a gift. <p>Computing- On-line safety</p> <p>PE/Sport – Forest School, Invasion games (rolling and throwing)</p> <p>STEM week – Science, Technology, Engineering, Maths</p>	<p align="center">Castles Theme</p> <p>History- Castles – comparing aspects of life in different periods.</p> <p>Geography- Locating four countries, capital cities, geographical vocabulary & maps.</p> <p>Science- Animals including humans.</p> <p>Art- Weaving- Easter baskets</p> <ul style="list-style-type: none"> - <i>Exploring line, colour and texture</i> <p>DT- Design, build and evaluate</p> <ul style="list-style-type: none"> - <i>Explore and use mechanisms</i> - <i>Using tools</i> <p>Music- Rock</p> <ul style="list-style-type: none"> Listen and appraise Play tunes instruments Improvise and compose <p>PHSE- Dreams & Goals</p> <ul style="list-style-type: none"> -Healthy Me <p>R.E Judaism- Passover</p> <ul style="list-style-type: none"> Christianity – Easter, resurrection <p>Computing- Creating and retrieving data</p> <p>PE/Sport – Gymnastics, invasion games (throwing and catching), net style games</p> <p>Creative Week- Storytelling, Art, Drama, Music</p>	<p align="center">The Great Fire of London Theme</p> <p>History- Great Fire of London- national events</p> <p>Geography- London & Cairo- maps and key features, seasonal changes.</p> <p>Science- Living things and their habitats</p> <p>Art- 3D modelling- Animals and habitats</p> <ul style="list-style-type: none"> - <i>Using materials</i> - <i>Creating, exploring shape</i> <p>DT- Food</p> <ul style="list-style-type: none"> - <i>Selecting ingredients</i> - <i>Perform practical tasks</i> - <i>Understand principles of a healthy diet</i> - <i>Understand where food comes from</i> <p>Music- Pop and Musicals</p> <ul style="list-style-type: none"> Sing and perform Create own lyrics Compose and improvise <p>PHSE- Relationships</p> <ul style="list-style-type: none"> - Changing me <p>R.E - Islam- Community and belonging</p> <ul style="list-style-type: none"> - Haj <p>Computing- Programming devices</p> <ul style="list-style-type: none"> Logical Reasoning to predict behaviour of simple programs <p>PE/Sport – Athletics, striking and fielding, dance, gymnastics</p> <p>Well-being week – PSHE, RE, SPORT, Citizenship, Mindfulness</p>

