

Willow Class (EYFS) Long Term Plan 2021-2022)

	<u>Autumn 1st half term</u>	<u>Autumn 2nd half term</u>	<u>Spring 1st half term</u>	<u>Spring 2nd half term</u>	<u>Summer 1st half term</u>	<u>Summer 2nd half term</u>
TOPIC	All About Me Harvest	Traditional Tales Autumn, Festivals and Celebrations	Food Glorious Food Growth and Change	Healthy Me Our World	Minibeasts	Animals Seaside
All Areas of Learning are covered within each topic. These topics are a starting point for the children's learning-we may change plans to suit the interests of the children.						
Communication and Language/Literacy	Phonics Hearing sounds in words Blending and segmenting Bug Club Units 1-5 Retelling stories (Little Red Hen with actions)	Phonics Bug Club Units 1-5 Blending and segmenting Retelling stories (Three Little Pigs with actions)	Phonics Bug Club Units 6-12 Learning digraphs and trigraphs Labels, captions and simple sentences Retelling stories	Phonics Bug Club Units 6-12 consolidating sounds Building sentences Independent writing- lists, captions Information texts	Phonics Bug Club Units 6-12 Independent writing –sentences Daily Supported Reading (DSR)	Phonics Writing stories/reports Reading comprehension Daily Supported Reading (DSR)
Key texts	Monkey Puzzle We're Going on a Bear Hunt The Naughty Bus Just Like Me The Button Box Squash and a Squeeze	Three Little Pigs Goldilocks and the Three Bears Three Billy Goats Gruff Binny's Diwali Owl Babies Stickman	None the Number The Tiger Who Came to Tea Handa's Surprise Six Dinner Sid Recipe Books Jack and the Beanstalk	Information texts – My Body Funny bones Wonderful Earth Whatever Next! Information texts	Information texts Hungry Caterpillar One is snail, 10 is a crab Snail Trail : A Journey through Modern Art The Tiny Ants	The Snail and the Whale What the Ladybird Heard What the Ladybird Heard at the Seaside

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	A New House for Mouse Little Red Hen		Jim and the Beanstalk Jasper's Beanstalk	Easter story		
Maths	<p><u>Getting to Know You:</u> Baseline and observations of children</p> <p><u>Just Like Me:</u> Match and sort · Compare amounts · Compare size, mass & capacity · Explore pattern</p>	<p><u>It's 1,2,3:</u> Representing 1, 2 & 3 · Comparing 1, 2 & 3 · Composition of 1, 2 & 3 · Circles & triangles · Positional language</p> <p><u>Light and Dark:</u> · Representing numbers to 5 · One more and less · Shapes with 4 sides · Time</p>	<p><u>Alive in 5!</u> Introducing zero · Comparing numbers to 5 · Composition of 4 & 5 · Compare mass · Compare capacity</p> <p><u>Growing 6,7,8:</u> 6, 7 & 8 · Making pairs · Combining 2 groups · Length and height · Time</p>	<p><u>Building 9 and 10:</u> 9 & 10 · Comparing numbers to 10 · Bonds to 10 · 3D shape · Pattern</p> <p><u>Consolidation</u></p>	<p><u>To 20 and Beyond:</u> Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Match, rotate, manipulate</p> <p><u>First, Then, Now:</u> Adding more Taking away Spatial reasoning Compose and decompose</p>	<p><u>Find My Pattern:</u> Doubling Sharing & grouping Even and odd Spatial reasoning Visualise and build</p> <p><u>On the move:</u> Deepening understanding Patterns and relationships Spatial reasoning Mapping</p>
Religious Education (People and Communities)	<p>Theme: Special People</p> <p>Key Question: What makes people special?</p> <p>Religions: Christianity, Judaism</p> <p>Same/different</p> <p>Children across the world</p> <p>Harvest Festival - Christian</p>	<p>Theme: Christmas</p> <p>Key Question: What is Christmas?</p> <p>Religion: Christianity</p> <p>Christian concept: Incarnation</p> <p>Diwali (Hindu Festival of Light)</p>	<p>Theme: Celebrations</p> <p>Key Question: How do people celebrate?</p> <p>Religions: Hinduism</p> <p>Chinese New Year</p>	<p>Theme: Easter</p> <p>Key Question: What is Easter?</p> <p>Religion: Christianity</p> <p>Christian concept: Salvation</p>	<p>Theme: Story Time</p> <p>Key Question: What can we learn from stories?</p> <p>Religions: Christianity, Islam, Hinduism, Sikhism</p> <p>Eid-al-Fitr (end of Ramadan)</p> <p>Creation</p> <p>Caring for the Environment</p>	<p>Theme: Special Places</p> <p>Key Question: What makes places special?</p> <p>Religions: Christianity, Islam, Judaism</p> <p>Meditation and mindfulness</p> <p>Looking after animals</p>

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					Umuganda-Rwanda	
Personal, Social and Emotional Development	Learning rules and routines Being independent Online Safety	Growing confidence	Respecting others	What am I good at? Personal Challenges Celebrating diversity	Resolving conflicts Working together Road safety Caring for our environment	Transition
PSHE	JIGSAW: Being Me in my World	JIGSAW: Celebrating Difference	JIGSAW: Dreams and Goals	JIGSAW: Healthy Me	JIGSAW: Relationships	JIGSAW: Changing Me
Physical Development Ongoing fine motor control and handwriting	PE - Indoor games, forest school, yoga, physical Friday Fine motor strength, using tools correctly	PE- dance yoga, forest school, physical Friday Learning letter formation	PE – gymnastics, forest school, yoga, physical Friday Improving letter formation	PE – dance, yoga, physical Friday, forest school Handwriting practice	PE – gymnastics, forest school, yoga, physical Friday Writing on lines Healthy lifestyles	PE – athletics, forest school, yoga, physical Friday Writing on lines
Deep Learning Week		STEM week (Science, Technology, Engineering and Maths)	Creative Week (Exploring Art and Design, Literacy)		Wellbeing Week (PSHE/Personal, Social and Emotional Development, Physical wellbeing)	