



Remote Education Information Sheet

Remote Learning Summary KS2

1. Will my child be taught broadly the same curriculum as they would if they were in school?

The planned curriculum for your child's remote learning is as follow:

Year 3	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Reading	Reading age/ability appropriate texts. Retrieving information from the text asking and answering questions	Reading age/ability appropriate texts. Predicting what might happen	Reading age/ability appropriate texts. Summarising the text Reading age/ability appropriate texts. Inferring meaning/reading between the lines	Reading age/ability appropriate texts. Summarising the text Reading age/ability appropriate texts. Inferring meaning/reading between the lines	Reading age/ability appropriate texts. Inferring meaning/reading between the lines	Reading age/ability appropriate texts. Comprehension skills consolidation
Writing negotiables – use the joins you know, write in punctuated sentences, capital letters for proper nouns, spell all KS1 high frequency words correctly, re-read and edit work to check it makes sense	<p>Recounts, information texts,</p> <p>Editing skills, Reminder of capital letters and basic punctuation using wider range of conjunctions Fronted time adverbials. Layout devices such as headings and subheadings Taking notes and grouping information.</p> <p>a or an</p>	<p>Poetry, Stories with setting, letters.</p> <p>Editing skills, using dictionaries Description: word classes, noun phrases, verbs Dialogue, Paragraphs, using wider range of conjunctions Layout devices of letter Apostrophe for possession</p> <p>Consolidate Punctuation – question marks and exclamation marks Apostrophe for contraction a or an</p>	<p>Non-chronological report, poetry</p> <p>Paragraphs present and perfect tense Taking notes and grouping information. Expert language</p> <p>Consolidate Fronted adverbials, commas after apostrophe for possession, apostrophe for contraction conjunctions</p>	<p>Myths and legends, and scripts,</p> <p>Fronted adverbials for place Prepositions Description</p> <p>Consolidate present and perfect tense, commas after fronted adverbials apostrophe for possession</p>	<p>Information texts, letters.</p> <p>Pronouns to avoid repetition Expert language Editing skills, using dictionaries.</p> <p>Consolidate Using paragraphs, using wider range of conjunctions</p> <p>Fronted adverbials</p>	<p>Stories, recounts</p> <p>Word classes with focus on adverbs</p> <p>Consolidate Editing skills, Writing dialogue Using paragraphs, using wider range of conjunctions Fronted adverbials with comma Apostrophe for possession Description</p>

Delivered in work packs and on the following platforms	<p>Weekly spellings will be made available through email/Teams</p> <p>https://www.bbc.co.uk/bitesize/topics/zpccwmn</p> <p>http://www.primaryhomeworkhelp.co.uk/literacy/index.htm</p> <p>https://www.thenational.academy/</p>					
Maths	<p>Times tables – 2, 3, 4, 5, 8, 10, 50, 100, place value 3 digits, compare and order to 1000, addition subtraction mentally and arithmetic formal method. Rounding 2D shape</p>	<p>Times tables – 2, 3, 4, 5, 8, 10, 50, 100, addition and subtraction mentally inc inverse ops. Formal arithmetic Unmarked scales Measure cm, mm and m Measure: mass Angles, Money</p>	<p>Times tables – 2, 3, 4, 5, 8, 10, 50, 100, Write and calculate division and multiplication using known x tables, solve problems, Scaling, Perimeter</p>	<p>Times tables – 2, 3, 4, 5, 8, 10, 50, 100, Multiplication, Division, Fractions, time, Missing numbers</p>	<p>Times tables – 2, 3, 4, 5, 8, 10, 50, 100, Statistics Fractions, Measure: capacity Rounding Use and apply in range of problem solving.</p>	<p>Times tables – 2, 3, 4, 5, 8, 10, 50, 100, Fractions Formal methods for subtraction 3D shape Roman Numerals Use and apply in range of problem solving</p>
Delivered in work packs and on the following platforms	<p>http://www.primaryhomeworkhelp.co.uk/maths/index.html</p> <p>https://www.bbc.co.uk/bitesize/levels/zbr9wmn</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving</p> <p>Times tables Rock Stars – pupils have individual logins</p> <p>https://www.thenational.academy/</p>					
Wider	<p>PSHE: who do you think you are? with focus on what is happiness and resilience. USA geography Stone age Rocks and soils Cooking and food preparation & nutrition Online safety Christianity Dance/gymnastics French – greetings, number, colours Music – beat and rhythm and using non-tuned instruments</p>	<p>Sustainable living Bronze age/Iron Age Electricity Living things and their habitats plus ecosystems Sculpture – clay Islam Invasion games (ball skills, aiming, tactics etc) French – family, school Music Computing – using search technologies PSHE – healthy friendships and relationships</p>	<p>Jungles and deserts Ancient Greeks States of matter D&T: complex structure (with electric component) Hinduism Healthy living Staying safe – personal space Famous artists Athletics Music – playing tuned instruments Computing – using software to collect, analyse and present information</p>			
Delivered in work packs and on the following platforms	<p>http://www.primaryhomeworkhelp.co.uk/</p> <p>https://www.bbc.co.uk/bitesize/levels/zbr9wmn</p> <p>https://www.thenational.academy/</p>					
Year 4						
Reading	<p>Reading age/ability appropriate texts. Retrieving information from the next asking</p>	<p>Reading age/ability appropriate texts. Predicting what might happen</p>	<p>Reading age/ability appropriate texts. Summarising the text Reading age/ability</p>	<p>Reading age/ability appropriate texts. Summarising the text Reading age/ability</p>	<p>Reading age/ability appropriate texts. Inferring meaning/reading</p>	<p>Reading age/ability appropriate texts. Comprehension skills consolidation</p>

	and answering questions		appropriate texts. Inferring meaning/reading between the lines	appropriate texts. Inferring meaning/reading between the lines	between the lines	
Writing negotiables – use the joins you know, write in punctuated sentences, capital letters for proper nouns, spell all KS1 high frequency words correctly, re-read and edit work to check it makes sense	<p>Recounts, information texts,</p> <p>Editing skills, Reminder of capital letters and basic punctuation using wider range of conjunctions Fronted time adverbials. Layout devices such as headings and subheadings Taking notes and grouping information. a or an</p>	<p>Poetry, Stories with setting, letters.</p> <p>Editing skills, using dictionaries Description: word classes, noun phrases, verbs Dialogue, Paragraphs, using wider range of conjunctions Layout devices of letter Apostrophe for possession</p> <p>Consolidate Punctuation – question marks and exclamation marks Apostrophe for contraction a or an</p>	<p>Non-chronological report, poetry</p> <p>Paragraphs present and perfect tense Taking notes and grouping information. Expert language</p> <p>Consolidate Fronted adverbials, commas after apostrophe for possession, apostrophe for contraction conjunctions</p> <p>Extend: parenthesis, embedded clauses</p>	<p>Myths and legends, and scripts,</p> <p>Fronted adverbials for place Prepositions Description</p> <p>Consolidate present and perfect tense, commas after fronted adverbials apostrophe for possession</p> <p>Extend: parenthesis, embedded clauses</p>	<p>Information texts, letters.</p> <p>Pronouns to avoid repetition Expert language Editing skills, using dictionaries.</p> <p>Consolidate Using paragraphs, using wider range of conjunctions</p> <p>Fronted adverbials</p>	<p>Stories, recounts</p> <p>Word classes with focus on adverbs</p> <p>Consolidate Editing skills, Writing dialogue Using paragraphs, using wider range of conjunctions Fronted adverbials with comma Apostrophe for possession Description</p>
Maths	<p>Times tables 12 x 12</p> <p>Counting up in 25s</p> <p>Place value 3 digits, compare and order to 1000, addition subtraction mentally and arithmetic formal method. Rounding 2D shape</p>	<p>Times tables 12 x 12</p> <p>Counting up in 25s</p> <p>Addition and subtraction mentally inc inverse ops. Formal arithmetic Unmarked scales Measure cm, mm and m Measure: mass Angles, Money</p>	<p>Times tables 12 x 12</p> <p>Counting up in 25s</p> <p>Write and calculate division and multiplication using known x tables, solve problems, Scaling, Perimeter</p>	<p>Times tables 12 x 12</p> <p>Multiplication, Division, Fractions, time, Missing numbers</p>	<p>Times tables 12 x 12</p> <p>Statistics Fractions, Measure: capacity Rounding Use and apply in range of problem solving. Area</p>	<p>Times tables 12 x 12</p> <p>Fractions Formal methods for subtraction 3D shape Roman Numerals Use and apply in range of problem solving</p> <p>Position and direction</p>
Delivered in work packs and on the following platforms	<p>http://www.primaryhomeworkhelp.co.uk/maths/index.html</p> <p>https://www.bbc.co.uk/bitesize/levels/zbr9wmn</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving</p> <p>Times tables Rock Stars – pupils have individual logins</p> <p>https://www.thenational.academy/</p>					

Wider	<p>PSHE: who do you think you are? with focus on what is happiness and resilience.</p> <p>USA geography</p> <p>Stone age</p> <p>Rocks and soils</p> <p>Cooking and food preparation & nutrition</p> <p>Online safety</p> <p>Christianity</p> <p>Dance/gymnastics</p> <p>French – greetings, number, colours</p> <p>Music – beat and rhythm and using non-tuned instruments</p>	<p>Sustainable living</p> <p>Bronze age/Iron Age</p> <p>Electricity</p> <p>Living things and their habitats plus ecosystems</p> <p>Sculpture – clay</p> <p>Islam</p> <p>Invasion games (ball skills, aiming, tactics etc)</p> <p>French – family, school</p> <p>Music</p> <p>Computing – using search technologies</p> <p>PSHE – healthy friendships and relationships</p>	<p>Jungles and deserts</p> <p>Ancient Greeks</p> <p>States of matter</p> <p>D&T: complex structure (with electric component)</p> <p>Hinduism</p> <p>Healthy living</p> <p>Staying safe – personal space</p> <p>Famous artists</p> <p>Athletics</p> <p>Music – playing tuned instruments</p> <p>Computing – using software to collect, analyse and present information</p>
Delivered in work packs and on the following platforms	<p>http://www.primaryhomeworkhelp.co.uk/</p> <p>https://www.bbc.co.uk/bitesize/levels/zbr9wmn</p> <p>https://www.thenational.academy/</p>		

Year 5						
Reading	Reading age/ability appropriate texts. Retrieving information from the next asking and answering questions	Reading age/ability appropriate texts. Predicting what might happen	Reading age/ability appropriate texts. Summarising the text Use of evidence in answering.	Reading age/ability appropriate texts. Inferring meaning/reading between the lines Use of evidence in answering.	Reading age/ability appropriate texts. Inferring meaning/reading between the lines	Reading age/ability appropriate texts. Comprehension skills consolidation
Writing	Stories – sci-fi, myths and legends, recounts, information texts, letters. Discuss, plan, record, proofread, edit. Sustained and extended writing to identified audience. Consistent use of tense.	Stories – sci-fi, myths and legends, recounts, information texts, letters. Discuss, plan, record, proofread, edit. Sustained and extended writing to identified audience	Letters and persuasive writing, reports including newspapers. Vocabulary, sentence structures, subordinate clauses, fronted adverbials and conjunctions. Punctuation including commas in lists, apostrophes for contraction, semi-colons, colons.	Persuasive writing, diary, stories. Vocabulary, sentence structures and openers including adverbials and conjunctions. Punctuation including commas to mark clauses, apostrophes for possession, semi-colons, colons and speech punctuation.	Stories – mysteries and adventures, persuasive letters, poetry, dialogues and scripts. Discuss, plan, record, proofread, edit. Use of appropriate grammar and presentation devises. Up-levelling of language during editing phase	Stories – mysteries and adventures, persuasive letters, poetry, dialogues and scripts. Discuss, plan, record, proofread, edit. Use of appropriate grammar and presentation devises. Up-levelling of language during editing phase

Delivered in work packs and on the following platforms	<p>Weekly spellings will be made available via email / Teams</p> <p>https://www.bbc.co.uk/bitesize/topics/zpccwmn</p> <p>http://www.primaryhomeworkhelp.co.uk/literacy/index.htm</p> <p>https://www.literacyshed.com/home.html</p> <p>https://classroom.thenational.academy/subjects-by-year/year-5</p>					
Maths	<p>Read/write numbers to 1000000, count on and back in steps inc – ve numbers, Roman nos to M, 4 digit calculation +-, use rounding to check answers, prime numbers, multiplication and division formal methods, fraction, decimals, percentages, geometry, measure, solving problems</p>	<p>Read/write numbers to 1000000, count on and back in steps inc – ve numbers, Roman nos to M, 4 digit calculation +-, use rounding to check answers, prime numbers, multiplication and division formal methods, fraction, decimals, percentages, geometry, measure, solving problems</p>	<p>Place value, including multiplying and dividing by 10, 100, 1000. Negative numbers. Rounding. Addition, subtraction, multiplication and division formal methods. Word problems and reasoning. Square and cube numbers, prime numbers, fractions – adding and subtracting, fractions of numbers, decimals, percentages.</p>	<p>Place value, including multiplying and dividing by 10, 100, 1000. Use rounding to check answers, addition, subtraction, multiplication and division formal methods. Word problems and reasoning. Algebra, fractions, percentages and decimals, coordinates, reflections and translation. Data handling.</p>	<p>Read/write numbers to 1000000, count on and back in steps inc – ve numbers, to M, 4 digit calculation +-, use rounding to check answers, multiplication and division formal methods, square and cube numbers, prime numbers, fraction, decimals, percentages, geometry, measure (inc imperial), solving problems, statistics, consolidation of skills</p>	<p>Read/write numbers to 1000000, count on and back in steps inc – ve numbers, to M, 4 digit calculation +-, use rounding to check answers, multiplication and division formal methods, square and cube numbers, prime numbers, fraction, decimals, percentages, geometry, measure (inc imperial), solving problems, statistics, consolidation of skills</p>
Delivered in work packs and on the following platforms	<p>http://www.primaryhomeworkhelp.co.uk/maths/index.html</p> <p>https://www.bbc.co.uk/bitesize/levels/zbr9wmn</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving</p> <p>https://classroom.thenational.academy/subjects-by-year/year-5</p> <p>Times tables Rock Stars – pupils have individual logins</p> <p>https://whiterosemaths.com/homelearning/year-5</p>					
Wider	<p>Who do you think you are. Mountains Changes since 1066 – British Empire Earth, space and light Christianity Online safety Computer programming</p>	<p>Volcanoes Romans Properties of materials Animals inc humans – healthy diet and lifestyle Geog and timeline of faiths and a view of the secular world Art – mosaics topic refining techniques and experimenting with colour.</p>	<p>Climate change Local History – Colchester Habitats Famous artists Puberty/human life cycle Health living Personal space and consent Buddhism</p>			

Delivered in work packs and on the following platforms	http://www.primaryhomeworkhelp.co.uk/ https://www.bbc.co.uk/bitesize/levels/zbr9wmn https://scratch.mit.edu/ https://classroom.thenational.academy/subjects-by-year/year-5					
Year 6						
Reading	Reading age/ability appropriate texts. Retrieving information from the next asking and answering questions	Reading age/ability appropriate texts. Predicting what might happen	Reading age/ability appropriate texts. Summarising the text Use of evidence in answering.	Reading age/ability appropriate texts. Inferring meaning/reading between the lines Use of evidence in answering.	Reading age/ability appropriate texts. Inferring meaning/reading between the lines	Reading age/ability appropriate texts. Comprehension skills consolidation
Writing Non-negotiables – Neatest joined handwriting sitting on the line, letters correct sizes and orientation. Sentences correctly punctuated and organised according to text type. Work proofread and edited to make sense and improve reader experience	Stories – sci-fi, myths and legends, recounts, information texts, letters. Discuss, plan, record, proofread, edit. Sustained and extended writing to identified audience. Consistent use of tense.	Stories – sci-fi, myths and legends, recounts, information texts, letters. Discuss, plan, record, proofread, edit. Sustained and extended writing to identified audience	Letters and persuasive writing, reports including newspapers. Vocabulary, sentence structures, subordinate clauses, fronted adverbials and conjunctions. Punctuation including commas in lists, apostrophes for contraction, semi-colons, colons.	Persuasive writing, diary, stories. Vocabulary, sentence structures and openers including adverbials and conjunctions. Punctuation including commas to mark clauses, apostrophes for possession, semi-colons, colons and speech punctuation.	Stories – mysteries and adventures, persuasive letters, poetry, dialogues and scripts. Discuss, plan, record, proofread, edit. Use of appropriate grammar and presentation devises. Up-levelling of language during editing phase	Stories – mysteries and adventures, persuasive letters, poetry, dialogues and scripts. Discuss, plan, record, proofread, edit. Use of appropriate grammar and presentation devises. Up-levelling of language during editing phase
Delivered in work packs and on the following platforms	Weekly spellings will be made available via email /teams https://www.bbc.co.uk/bitesize/topics/zpccwmn http://www.primaryhomeworkhelp.co.uk/literacy/index.htm https://www.literacyshed.com/home.html https://classroom.thenational.academy/subjects-by-year/year-6					
Maths	Read/write numbers to 1000000, count on and back in steps inc –	Read/write numbers to 1000000, count on and back in steps inc –	Place value, including multiplying and dividing by 10, 100, 1000. Negative	Place value, including multiplying and dividing by 10, 100, 1000. Use rounding to	Read/write numbers to 1000000, count on and back in steps inc –	Read/write numbers to 1000000, count on and back in steps inc –

	<p>ve numbers, Roman nos to M, 4 digit calculation +-, use rounding to check answers, prime numbers, multiplication and division formal methods, fraction, decimals, percentages, geometry, measure, solving problems</p>	<p>ve numbers, Roman nos to M, 4 digit calculation +-, use rounding to check answers, prime numbers, multiplication and division formal methods, fraction, decimals, percentages, geometry, measure, solving problems</p>	<p>numbers. Rounding. Addition, subtraction, multiplication and division formal methods. Word problems and reasoning. Square and cube numbers, prime numbers, fractions – adding and subtracting, fractions of numbers, decimals, percentages.</p>	<p>check answers, addition, subtraction, multiplication and division formal methods. Word problems and reasoning. Algebra, fractions including multiplying and dividing, percentages and decimals, coordinates, reflections and translation. Data handling.</p>	<p>ve numbers, to M, 4 digit calculation +-, use rounding to check answers, multiplication and division formal methods, square and cube numbers, prime numbers, fraction, decimals, percentages, geometry, measure (inc imperial), solving problems, statistics, consolidation of skills</p>	<p>ve numbers, to M, 4 digit calculation +-, use rounding to check answers, multiplication and division formal methods, square and cube numbers, prime numbers, fraction, decimals, percentages, geometry, measure (inc imperial), solving problems, statistics, consolidation of skills</p>
<p>Delivered in work packs and on the following platforms</p>	<p>http://www.primaryhomeworkhelp.co.uk/maths/index.html https://www.bbc.co.uk/bitesize/levels/zbr9wmn https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving Times tables Rock Stars – pupils have individual logins https://nrich.maths.org/public/topic.php?code=-844&cl=2&cldcmpid=6928 https://classroom.thenational.academy/subjects-by-year/year-6 https://whiterosemaths.com/homelearning/year-6</p>					
<p>Wider</p>	<p>Who do you think you are. Mountains Changes since 1066 – British Empire Earth, space and light Christianity Online safety Computer programming</p>	<p>Volcanoes Romans Properties of materials Animals inc humans – healthy diet and lifestyle Geog and timeline of faiths and a view of the secular world Art – mosaics topic refining techniques and experimenting with colour.</p>	<p>Climate change Local History – Colchester Habitats Famous artists Puberty/human life cycle Health living Personal space and consent Buddhism</p>			
<p>Delivered in work packs and on the following platforms</p>	<p>http://www.primaryhomeworkhelp.co.uk/ https://www.bbc.co.uk/bitesize/levels/zbr9wmn https://scratch.mit.edu/ https://classroom.thenational.academy/subjects-by-year/year-6</p>					

This curriculum is broadly the same as the curriculum we would be delivering if pupils were in school. Pupils attending as key workers or vulnerable children will be following the same content.

2. How long should my child be working each day and what does the timetable look like?

This is the recommended number of hours learning per day for your child

Year Group	Key Stage	Recommended hours per day
3, 4, 5 and 6	KS2	4

A timetable will be issued weekly and provided with the learning pack: It is likely to include live or recorded sessions during the morning to match the usual school timetable. These however have been organised so that pupils can access flexibly to support the wide range of home circumstances. Learning times include the lesson delivery, activities/tasks as instructed, checking through own work, editing, time feeding back or reading feedback from teachers. Reading, spelling, phonics practise, PE or practical activities as directed

KS2

The expectation is that pupils will access:

Reading including reading activities – 45 mins per day

Maths – 1 hour per day

English – 1 hour per day

Topic/PE - 1 hour per day

Spelling/times tables/class assembly/tutorials – up to 30 mins per day

3. How will my child be taught?

The school will be providing a variety of approaches to deliver the required curriculum, for this year group, these approaches will include:

Live Sessions (online)	Throughout the week as required as a whole class or in smaller groups
Pre-recorded sessions	Daily - Oak National Academy, BBC Bitesize, Joe Wicks, White Rose Math or sessions pre-recorded by their teacher
Printed resources	Weekly learning pack via email/Teams, also available as a hard copy on request
Textbooks/ study books at home	As required at the discretion of the teacher
Software	Microsoft Teams platform and online resources detailed in Remote Learning policy

4. How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows

- Pupils will receive feedback via Microsoft Teams and/or school email addresses
- Feedback will be given at least weekly, but will be dependent on pupils turning in their work in a timely manner

5. What are your expectations for my child's engagement and the support that we, as parents and carers, should provide at home?

This is covered by the Remote Education Charter which has been established across all Trust schools. In order to gain the most from learning remotely, please ensure that you have signed this online and remind and reinforce the expectations with your child.

In addition, if you are able, please help your child to check through their work before submitting, this kind of immediate revisit can support your child to identify their own mistakes and/or successes which will support their learning.

6. How will I know how well my child is engaging and succeeding with remote learning?

We will be keeping in touch with all families routinely, so that positive attitudes and high quality work can be celebrated and parents/carers can be alerted to any concerns or issues with engagement. Equally, pupils and parents may want to let us know what is going well and what, if anything, is causing concern.

Parents will be contacted each week if there is a concern with their child's engagement, attitude to learning or quality of work.

7. Communication and Contact Points

We will continue to produce weekly newsletters/bulletins and post key information on the school's website. The Trust also has a COVID information page on its website. The following staff contact points may also be useful. Please bear in mind that staff have teaching and leadership commitments and may not be able to respond immediately. For any urgent issues, please contact the school directly.

Name	Area of Responsibility	Contact details
Hazel Sutton Tessa Sait Liz Churchill	Safeguarding contact for any concerns (onsite or remote learning)	01449 766224 admin@mendleshamschool.org.uk
Angela Thomas	Special Educational Needs/Inclusion	01449 766224 admin@mendleshamschool.org.uk
Class teacher	Child's learning	01449 766224 Class email addresses
Headteacher	Receiving feedback – positive and any concerns/complaints	01449 766224 admin@mendleshamschool.org.uk