

## Year 3 & 4 Long term plan (2 year rolling program)

|   | Autumn A  | Autumn B  | Spring A   | Spring B  | Summer A  | Summer B  |
|---|---|---|--|---|---|---|
| <b>English</b>  | <p>Narratives – stories with familiar settings</p> <p>Recounts</p> <p>Information texts</p> <p>Letters</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p> | <p>Narratives – adventure and mystery stories</p> <p>Instructions</p> <p>Letters</p> <p>Recounts</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p>     | <p>Narratives – myths and legends</p> <p>Dialogues and scripts</p> <p>Reports (non-chronological)</p> <p>Poetry – creating images – shape poetry and calligrams</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p> | <p>Narratives – issues and dilemmas</p> <p>Stories from others cultures</p> <p>Dialogues and scripts</p> <p>Explanations</p> <p>Poetry – exploring form, creating images</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p> | <p>Narratives – imaginary worlds</p> <p>Modern fiction</p> <p>Persuasive letters</p> <p>Poetry – performance, exploring form</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p> | <p>Narratives – stories from historical settings</p> <p>Recounts - newspapers</p> <p>Formal letters</p> <p>Poetry – Performance, language play</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p> |
| <b>Maths</b><br><i>*problem solving interwoven throughout</i>                 | <p><b>Place value</b></p> <p><b>Addition and subtraction</b></p> <p>Multiplication and division</p> <p>Fractions</p> <p>Geometry</p> <p>Measure</p> <p>Statistics</p>   | <p><b>Place value</b></p> <p><b>Addition and subtraction</b></p> <p>Multiplication and division</p> <p>Fractions</p> <p>Geometry</p> <p>Measure</p> <p>Statistics</p> | <p>Place value</p> <p><b>Addition and subtraction</b></p> <p><b>Multiplication and division</b></p> <p><b>Fractions</b></p> <p>Time</p> <p>Measures</p> <p>Geometry</p>  | <p>Place value</p> <p><b>Addition and subtraction</b></p> <p><b>Multiplication and division</b></p> <p><b>Fractions</b></p> <p>Time</p> <p>Measures</p> <p>Geometry</p>   | <p>Place Value</p> <p><b>Four operations</b></p> <p><b>Shape</b></p> <p><b>Fractions</b></p> <p>Geometry</p> <p>Statistics</p>  | <p>Place Value</p> <p><b>Four operations</b></p> <p><b>Shape</b></p> <p><b>Fractions</b></p> <p>Geometry</p> <p>Statistics</p>  |
| <b>Problem Solving and Reasoning embedded throughout the maths curriculum</b> |   |   |  |   |   |   |

| <b>Autumn A</b>   | <b>Spring A</b>  | <b>Summer A</b>   |
|---|--|---|
| <p><b>Geography</b> – Sunshine State USA geography</p> <p><b>History</b> – Stone Age – Iron Age</p> <p><b>Science</b> – Rocks and Soils<br/>Scientific skills</p> <p><b>Art</b>- Painting – cave paintings<br/> <ul style="list-style-type: none"> <li>- <i>Record observations in a sketchbook</i></li> <li>- <i>Improve mastery of artistic techniques</i></li> </ul> </p> <p><b>DT</b>- Food –<br/> <ul style="list-style-type: none"> <li>- <i>understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</i></li> <li>- <i>prepare and cook a variety of savoury dishes using a range of cooking techniques</i></li> <li>- <i>understand and apply the principles of a healthy and varied diet</i></li> </ul> </p> <p><b>Music</b>- Using voice to perform</p> <p><b>PHSE</b>- On-line safety inc cyber-bullying</p> <p><b>R.E</b>- Christianity- Beliefs &amp; Questions, Inspirational People</p> <p><b>Computing</b>-On-line safety<br/>Understanding IT and www</p> <p><b>STEM week- Science, Technology, Engineering, Maths</b></p> | <p><b>Geography</b>- Sustainable living</p> <p><b>History</b>- Bronze Age</p> <p><b>Science</b> - Electricity</p> <p><b>Art</b>- Sculpture – clay<br/> <ul style="list-style-type: none"> <li>- <i>Learn about great artists in history</i></li> <li>- <i>Improve mastery of artistic techniques</i></li> </ul> </p> <p><b>DT</b>- Complex structures<br/> <ul style="list-style-type: none"> <li>- <i>Understanding and use electrical systems in a product</i></li> <li>- <i>Design, make, evaluate</i></li> </ul> </p> <p><b>Music</b>- Music and notation</p> <p><b>PHSE</b>- Healthy friendships and relationships</p> <p><b>R.E</b> – Islam - Beliefs &amp; Questions, Inspirational People</p> <p><b>Computing</b> – using search technologies</p> <p><b>Creative week- Storytelling, Art, Drama, Music</b></p> | <p><b>Geography</b>- Jungles and Deserts</p> <p><b>History</b>- Ancient Greeks</p> <p><b>Science</b> – States of Matter<br/>Habitats</p> <p><b>Art</b>- Learning about famous architects.<br/> <ul style="list-style-type: none"> <li>- <i>Record ideas in sketchbook</i></li> <li>- <i>Improve mastery of artistic techniques</i></li> </ul> </p> <p><b>DT</b>- Complex structures<br/> <ul style="list-style-type: none"> <li>- <i>Design, make, evaluate</i></li> <li>- <i>Apply understanding of how to strengthen, stiffen and reinforce</i></li> </ul> </p> <p><b>Music</b>- Develop understanding of the history</p> <p><b>PHSE</b>- Healthy living, inc mental well-being<br/>Staying safe – personal space</p> <p><b>R.E</b> – Hinduism - Beliefs &amp; Questions, Inspirational People</p> <p><b>Computing</b> – Using software to collect, analyse and present information</p> <p><b>Well-being week – PSHE, RE, SPORT, Citizenship, Mindfulness</b></p> |

| Autumn B  | Spring B  | Summer B  |
|---|---|---|
| <p><b>Geography</b>- Why do some earthquakes cause more damage</p> <p><b>History</b>- Anglo Saxons</p> <p><b>Science</b>- Animals &amp; Humans</p> <p><b>Art/DT</b>-Anglo Saxon theme</p> <ul style="list-style-type: none"> <li>- <i>Record ideas in a sketchbook</i></li> <li>- <i>Improve mastery of artistic skills</i></li> <li>- <i>Learn about designers in history</i></li> <li>- <i>Design appealing products</i></li> <li>- <i>Make and evaluate</i></li> </ul> <p><b>Music</b> – Music and notation<br/>Playing tuned instruments</p> <p><b>PHSE</b>- Dental health<br/>Naming body parts<br/>On-line safety inc relationships</p> <p><b>R.E</b>- Christianity-Teaching &amp; Authority<br/>Religion &amp; the individual</p> <p><b>Computing</b>- On-line Safety<br/>Exploring algorithms &amp; debugging</p> <p><b>STEM week – Science, Technology, Engineering, Maths</b></p> | <p><b>Geography</b>- Settlements - megacities</p> <p><b>History</b>- Vikings</p> <p><b>Science</b>- Forces &amp; Magnets<br/>Plants</p> <p><b>Art</b>- Sketching</p> <ul style="list-style-type: none"> <li>- <i>Improve mastery of artistic skills</i></li> <li>- <i>Record ideas in sketchbook</i></li> <li>- <i>Learn about famous artists</i></li> </ul> <p><b>DT</b>- Complex structures</p> <ul style="list-style-type: none"> <li>- <i>Design, make and evaluate</i></li> <li>- <i>Applying knowledge</i></li> <li>- <i>Mechanical systems</i></li> </ul> <p><b>Music</b>- Music and notation<br/>Playing tuned instruments<br/>Performing</p> <p><b>PHSE</b>- Basic 1<sup>st</sup> Aid</p> <p><b>R.E</b> Judaism- Religion, family and community. Worship, pilgrimage and sacred places</p> <p><b>Computing</b>- programming - using sequence and repetition</p> <p><b>Creative Week- Storytelling, Art, Drama, Music</b></p> | <p><b>Geography</b> – Fieldwork inc. my local area</p> <p><b>History</b>- Local History Study – WW2 (Mendlesham/Duxford)</p> <p><b>Science</b>- Light &amp; Sound<br/>Scientific Skills</p> <p><b>Art</b>- Silhouettes</p> <ul style="list-style-type: none"> <li>- <i>Improve mastery of artistic skills</i></li> <li>- <i>Record ideas in sketchbook</i></li> </ul> <p><b>DT</b>- Food</p> <ul style="list-style-type: none"> <li>- <i>understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</i></li> <li>- <i>prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</i></li> <li>- <i>understand and apply the principles of a healthy and varied diet</i></li> <li>-</li> </ul> <p><b>Music</b>- Music and notation<br/>Playing tuned instruments</p> <p><b>PHSE</b>- Keeping safe (your pants are private)<br/>Looking after our mental health</p> <p><b>R.E</b> - Hinduism – Teaching &amp; Authority<br/>Religion &amp; the individual</p> <p><b>Computing</b>- Design, write and debug Programs</p> <p><b>Well-being week – PSHE, RE, SPORT, Citizenship, Mindfulness</b></p> |

