

Year1 & 2 Long term plan (2 year rolling program)

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	Recount story of St Edmund Traditional tales Instructions- materials	Recount life in a castle Instructions for building a castle Traditional tales	Stories from around the world Information texts Writing reports Writing letters	Stories Information texts- plants Writing letters Writing reports	Stories Writing poetry Writing Recipes Information posters	Stories Writing poetry Writing Recipes Information posters
Maths	Place value Addition and subtraction Multiplication and division Fractions Shape Measure	Place value Addition and subtraction Multiplication and division Fractions Shape Measure	Place value Addition and subtraction Multiplication and division Fractions Measures (money/time) Geometry (position/direction)	Place value Addition and subtraction Multiplication and division Fractions Measures (money/time) Geometry (position/direction)	Place Value Four operations Shape Measures Statistics Investigations	Place Value Four operations Shape Measures Statistics Investigations

*problem solving and reasoning interwoven throughout

Local Study Theme

Geography - Local Study- Bury St Edmunds
Maps, Atlases, Compasses and directions.

History - Local figure study of St Edmund.

Science - Materials

Art- Collage -

- *Exploring colour, pattern and texture*

DT- Textiles -

- *Design, make, evaluate*

Music- Listen and appraise (hip hop)
Sing and compose
Pulse, rhythm and pitch
Christmas performance

PHSE- Personal hygiene and germs
Road safety

R.E- Christianity- belonging, believing, prayer
and worship.
Hinduism- celebrations.

Computing- Programming devices
Logical Reasoning to predict
behaviour of simple programs

**STEM week- Science,
Technology, Engineering, Maths**

Around the World Theme

Geography- Around the World
Continents and Oceans, key physical features.

History- Global figures- **Explorers**

Science - Classifying plants from around the
world.

Art- Printing – landmarks

- *Exploring artists, developing techniques*

DT- Build structures

- *Design, make, evaluate*
- *Using tools*

Music- Listen and appraise (reggae)
Sing and perform

PHSE- Basic 1st aid and using 999
Talking about emotions and how others
feel

R.E - Judaism- believing, belonging, prayer &
worship and celebrations- Passover.

Computing -organising and storing data

**Creative week- Storytelling, Art,
Drama, Music**

Plants Theme

Geography- Farming- Fieldwork, naming
key features and UK countries.

History- National figures – Beatrix Potter

Science - **Plants** Growing

Art- Drawing

- *Developing techniques, line and form*

DT- Food

- *Selecting ingredients*
- *Performing practical tasks*
- *Use basic principles of a healthy diet*
- *Prepare savoury dishes*

Music- Listen and appraise (Classical)
Compose and improvise

PHSE- On-line safety
Sun safety

R.E - Christianity- Stories & books,
symbols and artefacts.
Islam- celebrations.

Computing – On-line safety

**Well-being week – PSHE, RE,
SPORT, Citizenship, Mindfulness**

Autumn B	Spring B	Summer B
<p align="center">Castles Theme</p> <p>History- Castles – comparing aspects of life in different periods.</p> <p>Geography- Locating four countries, capital cities, geographical vocabulary & maps.</p> <p>Science- Materials</p> <p>Art- Painting</p> <ul style="list-style-type: none"> - <i>Exploring colour, shape and form</i> <p>DT- Design, build and evaluate</p> <ul style="list-style-type: none"> - <i>Explore and use mechanisms</i> - <i>Using tools</i> <p>Music – Listen and appraise (South African) Pulse, rhythm and pitch Christmas performance</p> <p>PHSE- Respectful relationships</p> <p>R.E- Christianity- belonging, believing, prayer and worship. Hinduism- celebrations.</p> <p>Computing- Programming</p> <p>STEM week – Science, Technology, Engineering, Maths</p>	<p align="center">All about me Theme</p> <p>History- My life so far- changes within living memory childhood now and then.</p> <p>Geography- Local area study Mendlesham- aerial photos, maps and keys, key physical features.</p> <p>Science- Animals including humans.</p> <p>Art- Painting self portrait</p> <ul style="list-style-type: none"> - <i>Links to other artists</i> - <i>Exploring shape and form</i> <p>DT- Self portrait- Clay</p> <ul style="list-style-type: none"> - <i>Using tools</i> - <i>Shaping and joining</i> <p>Music- Listen and appraise (pop/musicals) Play tunes instruments Improvise and compose</p> <p>PHSE- Families Healthy eating and lifestyles</p> <p>R.E Judaism- believing, belonging, prayer & worship and celebrations- Passover.</p> <p>Computing- Creating and retrieving data</p> <p>Creative Week- Storytelling, Art, Drama, Music</p>	<p align="center">The Great Fire of London Theme</p> <p>History- Great Fire of London- national events</p> <p>Geography- London & Cairo- maps and key features, seasonal changes.</p> <p>Science- Living things and their habitats</p> <p>Art- 3D modelling</p> <ul style="list-style-type: none"> - <i>Using materials</i> - <i>Creating, exploring shape</i> <p>DT- Food</p> <ul style="list-style-type: none"> - <i>Selecting ingredients</i> - <i>Perform practical tasks</i> - <i>Understand principles of a healthy diet</i> - <i>Understand where food comes from</i> <p>Music- Sing and perform Create own lyrics Compose and improvise</p> <p>PHSE- On-line safety Staying safe (your pants are private)</p> <p>R.E - Christianity- Stories & books, symbols and artefacts. Islam- celebrations.</p> <p>Computing- On-line safety</p> <p>Well-being week – PSHE, RE, SPORT, Citizenship, Mindfulness</p>

