



PUPIL PREMIUM PLAN: 2018 - 2019											
Total Budget: £15840 (2018/19)											
Total number of PP learners: 12 (2018/19)											
Staff Lead: Tessa Sait (Head teacher), Hazel Sutton (PP achievement lead)											
LGB Lead: Joanna Pratt											
Review Date: 01/04/19 11.7.19 Monitored termly by PPG governor											
<p>Data from 2017/18: (3 children)</p> <table border="1"> <tr> <td>% Attendance (Whole school PP 9 children)</td> <td style="text-align: center;">94.82%</td> </tr> <tr> <td>Exclusions (whole school PP 9 children)</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>% PP pupils in year 6 who met end of year target in reading</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>% PP pupils in year 6 who met end of year target in writing</td> <td style="text-align: center;">66%</td> </tr> <tr> <td>% PP pupils in year 6 who met end of year target in maths</td> <td style="text-align: center;">100%</td> </tr> </table>		% Attendance (Whole school PP 9 children)	94.82%	Exclusions (whole school PP 9 children)	0%	% PP pupils in year 6 who met end of year target in reading	100%	% PP pupils in year 6 who met end of year target in writing	66%	% PP pupils in year 6 who met end of year target in maths	100%
% Attendance (Whole school PP 9 children)	94.82%										
Exclusions (whole school PP 9 children)	0%										
% PP pupils in year 6 who met end of year target in reading	100%										
% PP pupils in year 6 who met end of year target in writing	66%										
% PP pupils in year 6 who met end of year target in maths	100%										
<p>Evaluation from 17/18 – 10 children</p> <p><u>1. ENRICHMENT AND INCLUSION ACTIVITIES</u></p> <ul style="list-style-type: none"> • % of PP pupils taking part in clubs and extra-curricular activities (Sports teams, music tuition etc.) 69.21 – % • % eligible (UKS2) PP pupils attending residential school trips – 100% • % PP pupils attending day trips for enrichment opportunities – 100% <p><i>Continue to develop a range of enrichment activities in 2018/19, including deep learning weeks.</i></p> <p><u>2. ADDITIONAL RESOURCES</u></p> <ul style="list-style-type: none"> • Destination Reader and Daily Supported Reading successful teaching strategy in LKS2. DR to be embedded across whole school in 2018/19. DSR to be embedded in year 1. Supported by Hackney Learning Trust SSIF. <p><i>Continue working with HLT, embedding teaching and training any new staff in 2019/20</i></p> <p><u>3. ADDITIONAL SUPPORT IN CLASS TO MEET AGE EXPECTED TARGETS DEVELOPMENT OF 2 X TEACHING ASSISTANTS TO ACHIEVE LEVEL 3 QUALIFICATION</u></p> <ul style="list-style-type: none"> • 60% PP pupils making age expected or better progress, remaining 40% targeted for accelerated progress <p><i>Continue to support learning with high quality interventions, nurture and CPD for support staff.</i></p> <p><u>4. FAMILY SUPPORT AND COMMUNITY BELONGING</u></p> <ul style="list-style-type: none"> • 100% PPG pupils receiving school uniform and PE kit 											



JOHN MILTON ACADEMY TRUST

“A Partnership of Aspiration and Excellence”



- 84.59% PP pupils and families benefitting from breakfast and afterschool club
Continue to promote belonging to school community and equality of opportunity.

5. TARGETED DATA MANAGEMENT

- 100% PPG children tracked using PiXL assessment and data collation, further developed by Pupil Asset system.
Continue close assessment, tracking and monitoring of PPG children.

Identified Needs for 2018/19:					
A	High level of attendance and punctuality	C	Support a sense of belonging and community	E	Parental engagement and family support.
B	Identify learning needs and accelerate progress	D	Wider opportunities and enrichment to broaden horizons and aid pupil learning.		

Action	Link	Timescale	Staff Resp	Resources	Success Criteria	Monitoring and Evaluation	Impact
Introduce and monitor a range of targeted resources to support quality first teaching	B	Half termly	TS/HS	Specific programmes Training programmes Destination Reader/Daily Supported Reading, Beat Dyslexia	PP children in all year groups to meet end of year target in R,W,M closing the gap with non PP children. Data demonstrates the positive impact of intervention strategies on PP pupils.	All teachers to monitor their areas via book looks, learning walks, data drops etc. HS to collate data Action plans to be created to support any PP children vulnerable to falling behind.	Spring 2019 – standardised assessments showing improving outcomes for target children, with accelerated progress for some between key stages



JOHN MILTON ACADEMY TRUST

“A Partnership of Aspiration and Excellence”



				<p>Pixl Times tables app, times tables rock stars.</p> <p>SATs breakfasts.</p> <p>TA delivery cost: 1 hr per day x 6 TAs = £13162.50 per year, plus teacher planning time and purchase of programmes and resources.</p>			
<p>Appoint a PP champion to coordinate and monitor and PP provision across the school in order to maximise impact.</p>	A, C D & E	Sept 2018	HS	<p>Leadership time (1 hour weekly) £700</p>	<p>PP champion responsible for collating class data and ensuring that Action plans are completed and monitored for impact for any PP children falling behind.</p> <p>All targets for PP pupils are met including exclusions and attendance.</p>	<p>PM cycle.</p> <p>Intervention actions are recorded - they demonstrate positive and timely response.</p>	<p>Spring 2019 – data being closely scrutinised and recorded – see outcome impact above</p>
<p>Fund breakfast club, after school club and sports club provision to promote inclusion for PP children, to improve attendance and punctuality and</p>	A, C, E	Daily	Office admin, TS, HS	<p>Office administration ½ year to February = £1201.50 Estimate for full year = £2402</p>	<p>PP attendance maintained at the national average (as a minimum). PP pupils enter class ready to learn. Behaviour incidents remain minimal.</p>	<p>Observations and feedback from staff.</p>	<p>Spring attendance – target children attendance improving, all but 1 PPG attendance over 90%. 83% of PPG children have accessed wrap around care.</p>



JOHN MILTON ACADEMY TRUST

“A Partnership of Aspiration and Excellence”



further forward drive for healthy lifestyles							
Further develop communication and language to improve access to the curriculum and hence social mobility and emotional literacy.	B, C	Daily	Communicating Matters training, embedded teaching apparent in planning and displays £	Staff training – CPD. Estimated cost £600	Pupils in receipt of PPG are making progress in line with their individual targets.	Staff meetings. Handouts from training	Spring 2019: Training undertaken, communication assessment tool purchased. To be rolled out across the school September 2019
Monitor challenge and use of resources for all PPG learners.		Daily	All staff	Pixl	Increased % of PP pupils exceeding their attainment targets.	SLT through observations, planning scrutinies and book scrutinies.	Spring 2019 – 25% of PPG children on target to make accelerated progress in reading and maths
Ensure that all KS1 and 2 children access DSR and DR and that it is staffed sufficiently to promote rapid progress in reading for PPG children	B	Daily	All staff	Additional staffing (45 mins reading sessions daily x 6 staff) £10 530	Pupils in receipt of PPG are making progress in line with expectations across all year groups.	Half-termly observations, PP meetings and PM cycle.	Spring 2019 – DSR – 83% of KS1/EYFS PPG children on target to or exceed meet age expected DR – 67% of KS2 PPG children on target to meet or exceed age expected



<p>Ensure that all PPG children enjoy the same sense of community and belonging as their non-PPG peers, through acquisition of uniform and equal access to school life.</p>	<p>C, E</p>	<p>On-going</p>	<p>TS/Office Manager</p>	<p>Cost £360</p>	<p>Pupils in receipt of PPG are not distinguishable by uniform, access to wider school life activities and report enjoyment of learning and school in pupil voice surveys.</p>	<p>Staff observations, Admin ensuring all eligible families are approached. Pupil voice surveys.</p>	<p>Spring 2019 – 100% of PPG children received uniform 100% PPG children accessed (or booked to) wider curriculum through trips and visits 100% PPG children report that they enjoy learning/school in Pupil Voice surveys</p>
<p>Monitor attendance half-termly- support offered where necessary.</p>	<p>A, E</p>	<p>Half termly</p>	<p>TS, admin, EWO</p>	<p>Half-termly meeting with EWO and Admin</p>	<p>PPG pupils have attendance and punctuality records in line with national PPG attendance to be improving, persistent absence for PPG eradicated and all over 90% by Summer term 2019</p>	<p>.Admin office</p>	
<p>Ensure a wide and varied curriculum and a range of enrichment activities to enhance the experience of PPG pupils e.g. clubs, deep learning days, theatre visits etc.</p>	<p>C, D, E</p>	<p>Ongoing</p>	<p>TS/HS</p>	<p>50% residential school trip funding £330 Wider curriculum trips 50% funding £42.7 Deep learning days £167.50</p>	<p>Children in receipt of PPG are benefitting from a wider curriculum and experiences in line with their peers. Increased % (target of 50%)of PPG pupils attending clubs and activities</p>	<p>Pupil voice questionnaire outcomes. Parent surveys Registers from clubs, trips etc</p>	



JOHN MILTON ACADEMY TRUST
“A Partnership of Aspiration and Excellence”



Increase parental engagement through informal drop in sessions and share afternoons, workshops etc	E	Termly	TS/HS		80% of PPG parents to attend a drop in, share afternoons, workshops etc	Parental questionnaire and any collated drop in feedback	
--	---	--------	-------	--	---	--	--