

Willow Class (EYFS) Long Term Plan (2018-2019)

	<u>Autumn 1st half term</u>	<u>Autumn 2nd half term</u>	<u>Spring 1st half term</u>	<u>Spring 2nd half term</u>	<u>Summer 1st half term</u>	<u>Summer 2nd half term</u>
TOPIC	Superheroes Rainbows	Autumn, Festivals and Celebrations	Traditional Tales	Growth and Change	Our World	Animals
All Areas of Learning are covered within each topic. These topics are a starting point for the children's learning-we may change plans to suit the interests of the children.						
Communication and Language/Literacy	Phase 1 phonics- hearing sounds in words Blending and segmenting Retelling stories	Phase 2 phonics – introducing letters and sounds Blending and segmenting Retelling stories	Phase 3 phonics- learning digraphs and trigraphs Labels, captions and simple sentences Retelling stories	Phase 3 phonics- consolidating sounds Building sentences Independent writing- lists, captions Information texts	Phase 3/4 phonics Independent writing -sentences	Phase 3 /4 phonics Writing stories Reading comprehension
Key texts	Supertato The Rainbow Fish	The Gruffalo The Gruffalo's Child Stickman Owl Babies	The Gingerbread Man Little Red Riding Hood Three Little Pigs Goldilocks and the Three Bears Hansel and Gretel	Jack and the Beanstalk Little Red Hen Information texts (How Plants Grow)	Whatever Next! Man on the Moon Information texts	Information texts Wonderful Earth The Tiny Ants The Snail and the Whale
Maths	Baselining learners Recognising number and counting Numicon and representing number	Counting, ordering, addition and subtraction Writing numbers 3D shapes Capacity Sharing objects	Counting, ordering, addition and subtraction Solving number problems Money	Solving number problems Writing numbers and number sentences Doubling and halving	Writing number sentences Counting in 2s and 10s Solving number problems	Doubling, halving, sharing (cont) Consolidation Number bonds

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			Time	Teen numbers Counting on and number lines	Number bonds	
Religious Education (People and Communities)	Diwali (Hindu Festival of Light)	Advent and Christmas	Chinese New Year	Easter	Eid-al-Fitr (end of Ramadan) Creation Caring for the Environment	Meditation and mindfulness Looking after animals
Personal, Social and Emotional Development	Learning rules and routines Being independent	Growing confidence	Respecting others	What am I good at? Personal Challenges	Resolving conflicts	Transition
Physical Development Ongoing fine motor control and handwriting	PE-Introduction to PE Use of space Fine motor strength, using tools correctly	PE- Dance Yoga Learning letter formation	PE – Dance Gymnastics Improving letter formation	PE – Gymnastics and using equipment Handwriting practice	PE – Games Athletics Writing on lines	PE – Games Athletics Writing on lines
Deep Learning Week	STEM week (Science, Technology, Engineering and Maths)		Creative Week (Exploring Art and Design, Literacy)			Wellbeing Week (PSHE/Personal, Social and Emotional Development, Physical wellbeing)