

Oak Class (Y3 & 4) Long term plan (2 year rolling program)

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	<p>Narratives – stories with familiar settings</p> <p>Recounts</p> <p>Information texts</p> <p>Letters</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p>	<p>Narratives – adventure and mystery stories</p> <p>Instructions</p> <p>Letters</p> <p>Recounts</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p>	<p>Narratives – myths and legends</p> <p>Dialogues and scripts</p> <p>Reports (non-chronological)</p> <p>Poetry – creating images – shape poetry and calligrams</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p>	<p>Narratives – issues and dilemmas</p> <p>Stories from others cultures</p> <p>Dialogues and scripts</p> <p>Explanations</p> <p>Poetry – exploring form, creating images</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p>	<p>Narratives – imaginary worlds</p> <p>Modern fiction</p> <p>Persuasive letters</p> <p>Poetry – performance, exploring form</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p>	<p>Narratives – stories from historical settings</p> <p>Recounts - newspapers</p> <p>Formal letters</p> <p>Poetry – Performance, language play</p> <p>(Discuss, plan and record ideas. Proof read and edit)</p>
Maths <i>*problem solving interwoven throughout</i>	<p>Place value</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Geometry</p> <p>Measure</p> <p>Statistics</p>	<p>Place value</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Geometry</p> <p>Measure</p> <p>Statistics</p>	<p>Place value</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Time</p> <p>Measures</p> <p>Geometry</p>	<p>Place value</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Time</p> <p>Measures</p> <p>Geometry</p>	<p>Place Value</p> <p>Four operations</p> <p>Shape</p> <p>Fractions</p> <p>Geometry</p> <p>Statistics</p>	<p>Place Value</p> <p>Four operations</p> <p>Shape</p> <p>Fractions</p> <p>Geometry</p> <p>Statistics</p>
Problem Solving and Reasoning embedded throughout the maths curriculum						

Autumn A	Spring A	Summer A
<p>Geography – Arctic and Antarctic</p> <p>History – Stone Age</p> <p>Science – Rocks and Soils Scientific skills</p> <p>Art- Painting – cave paintings <ul style="list-style-type: none"> - <i>Record observations in a sketchbook</i> - <i>Improve mastery of artistic techniques</i> </p> <p>DT- Food – savoury dishes (bread/soup) <ul style="list-style-type: none"> - <i>understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</i> - <i>prepare and cook a variety of savoury dishes using a range of cooking techniques</i> - <i>understand and apply the principles of a healthy and varied diet</i> </p> <p>Music- Listening with attention and recalling</p> <p>PHSE- Health and well being</p> <p>R.E- Christianity- Beliefs & Questions, Inspirational People</p> <p>Computing-On-line safety Understanding IT and www</p> <p>STEM week- Science, Technology, Engineering, Maths</p>	<p>Geography- Mapping – Europe inc Russia</p> <p>History- Ancient Greeks</p> <p>Science - Electricity</p> <p>Art- Sculpture – clay <ul style="list-style-type: none"> - <i>Learn about great artists in history</i> - <i>Improve mastery of artistic techniques</i> </p> <p>DT- Torches/alarms <ul style="list-style-type: none"> - <i>Understanding and use electrical systems in a product</i> - <i>Design, make, evaluate</i> </p> <p>Music- Use voice and perform</p> <p>PHSE- Relationships</p> <p>R.E – Islam - Beliefs & Questions, Inspirational People</p> <p>Computing – using search technologies</p> <p>Creative week- Storytelling, Art, Drama, Music</p>	<p>Geography- Comparing North and South America</p> <p>History- Mayans</p> <p>Science – States of Matter Habitats</p> <p>Art- Learning about famous architects. <ul style="list-style-type: none"> - <i>Record ideas in sketchbook</i> - <i>Improve mastery of artistic techniques</i> </p> <p>DT- Mayan masks <ul style="list-style-type: none"> - <i>Design, make, evaluate</i> - <i>Apply understanding of how to strengthen, stiffen and reinforce</i> </p> <p>Music- Develop understanding of the history</p> <p>PHSE- Living in the wider world</p> <p>R.E – Hinduism - Beliefs & Questions, Inspirational People</p> <p>Computing – Using software to collect, analyse and present information</p> <p>Awareness week- Global citizens, world of work, PSHE</p>

Autumn B	Spring B	Summer B
<p>Geography- UK and European geography. Woodlands, marshes. Land use & types of settlement</p> <p>History- Anglo Saxons and Viking struggle</p> <p>Science- Animals & Humans</p> <p>Art/DT-Anglo Saxon brooches/daggers</p> <ul style="list-style-type: none"> - Record ideas in a sketchbook - Improve mastery of artistic skills - Learn about designers in history - Design appealing products - Make and evaluate <p>Music – Music and notation Playing tuned instruments</p> <p>PHSE- health and our bodies (SRE)</p> <p>R.E- Christianity-Teaching & Authority Religion & the individual</p> <p>Computing- On-line Safety Exploring algorithms & debugging</p> <p>STEM week – Science, Technology, Engineering, Maths</p>	<p>Geography- Rivers, water cycle. Points on a compass, grid references.</p> <p>History- Time line – Stone Age - 1066</p> <p>Science- Forces & Magnets Plants</p> <p>Art- Sketching</p> <ul style="list-style-type: none"> - Improve mastery of artistic skills - Record ideas in sketchbook - Learn about famous artists <p>DT- Jack in the boxes</p> <ul style="list-style-type: none"> - Design, make and evaluate - Applying knowledge - Mechanical systems <p>Music- Music and notation Playing tuned instruments Performing</p> <p>PHSE- Bullying and friendship</p> <p>R.E Judaism- Religion, family and community. Worship, pilgrimage and sacred places</p> <p>Computing- programming - using sequence and repetition</p> <p>Creative Week- Storytelling, Art, Drama, Music</p>	<p>Geography – European and local mapping, including fieldwork skills. Creating maps</p> <p>History- Local History Study – WW2 (Mendlesham/Duxford)</p> <p>Science- Light & Sound Scientific Skills</p> <p>Art- Silhouettes</p> <ul style="list-style-type: none"> - Improve mastery of artistic skills - Record ideas in sketchbook <p>DT- Food</p> <ul style="list-style-type: none"> - understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. - prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques - understand and apply the principles of a healthy and varied diet <p>-</p> <p>Music- Music and notation Playing tuned instruments</p> <p>PHSE- Money and finance, Citizenship/voting</p> <p>R.E - Hinduism – Teaching & Authority Religion & the individual</p> <p>Computing- Design, write and debug Programs</p> <p>Awareness week- - Global citizens, world of work, PSHE</p>

