

Chestnut Class (Y5 & 6) Long term plan (2 year rolling program)

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	Narratives – stories – Sci fi Myths and legends Recounts Information texts Letters (Discuss, plan and record ideas. Proof read and edit)	Narratives – Stories from other cultures Reports - newspapers Letters Instructions Diaries (Discuss, plan and record ideas. Proof read and edit)	Narratives – Thrillers Balanced argument Instructions Biographies (Discuss, plan and record ideas. Proof read and edit)	Narratives – issues and dilemmas Dialogues and scripts Explanations Balanced argument (Discuss, plan and record ideas. Proof read and edit)	Narratives – mysteries and adventure Persuasive letters Poetry Dialogues and scripts (Discuss, plan and record ideas. Proof read and edit)	Narratives – Modern fiction Recounts - diary Formal letters Poetry Persuasive writing (Discuss, plan and record ideas. Proof read and edit)
Maths <i>*problem solving interwoven throughout</i>	Place value Addition and subtraction Multiplication and division Fractions Geometry Measure	Place value Addition and subtraction Multiplication and division Fractions Geometry Measure	Place value Addition and subtraction Multiplication and division Fractions Measures Geometry	Place value Addition and subtraction Multiplication and division Fractions Measures Geometry	Place Value Four operations Shape Fractions Geometry Statistics	Place Value Four operations Shape Fractions Geometry Statistics
Problem Solving and Reasoning embedded throughout the maths curriculum						

Autumn A	Spring A	Summer A
<p>Geography – Volcanoes & Earthquakes Mountains European mapping Land use</p> <p>History – Romans</p> <p>Science – Earth, space and light</p> <p>Art- sketching/mosaics</p> <ul style="list-style-type: none"> - <i>Record observations in a sketchbook</i> - <i>Improve mastery of artistic techniques</i> <p>DT- Robots – apply understanding of computing to program, monitor and control their products.</p> <p>Music- Develop an understanding of the history of music</p> <p>PHSE- Rules and Friendship</p> <p>R.E- Christianity- Religion & Family, worship, pilgrimage and sacred places</p> <p>Computing-On-line safety Programming and debugging</p> <p>STEM week- Science, Technology, Engineering, Maths</p>	<p>Geography- Field work</p> <p>History- Changes beyond 1066 – Crime & punishment</p> <p>Science – Properties of materials Animals inc humans</p> <p>Art-drawing/painting – e-fits</p> <ul style="list-style-type: none"> - <i>Record ideas in sketchbook</i> - <i>Improve mastery of artistic techniques</i> <p>DT- Stocks</p> <ul style="list-style-type: none"> - <i>Strengthen and reinforce</i> - <i>Design, make, evaluate</i> - <i>Measure, cut</i> <p>Music- listen with attention to detail and recall sounds with increasing aural memory</p> <p>PHSE- The law and democracy</p> <p>R.E – Geog and timeline of faiths and a secular world view</p> <p>Computing – Select and present information</p> <p>Creative week- Storytelling, Art, Drama, Music</p>	<p>Geography- Comparing regions Countryside/urban environments Climate zones, biomes, veg belts Food, energy, minerals, water</p> <p>History- Linked to Summer residential</p> <p>Science – Habitats</p> <p>Art- Learning about famous artists - Banksy</p> <ul style="list-style-type: none"> - <i>Record ideas in sketchbook</i> - <i>Improve mastery of artistic techniques</i> <p>DT- Bug hotels</p> <ul style="list-style-type: none"> - <i>Design, make, evaluate</i> <i>Measure, cut</i> <i>Design appealing products</i> <p>Music- appreciate and understand a wide range of high-quality live and recorded music. Use voice, play and perform.</p> <p>PHSE- SRE Drug education</p> <p>R.E – Buddhism – Beliefs and questions Inspirational people</p> <p>Computing – Communication and the internet</p> <p>Awareness week- Global citizens, world of work, PSHE</p>

Autumn B	Spring B	Summer B
<p>Geography- Deserts Land use Comparing regions</p> <p>History- Ancient Egypt</p> <p>Science- Forces and electricity</p> <p>Art-Hieroglyphics Great artists (Van Goch) - <i>Recording in sketch book</i> - <i>Learn about famous artists</i> - <i>Improve mastery of skills</i></p> <p>DT – Food preparation - <i>prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</i> - <i>understand and apply the principles of a healthy and varied diet</i></p> <p>Music - use and understand staff and other musical notations</p> <p>PHSE- health and well being</p> <p>R.E- Islam – Teaching and authority Religion and the individual</p> <p>Computing- On-line Safety</p> <p>STEM week – Science, Technology, Engineering, Maths</p>	<p>Geography- North/South America maps Tropics/hemispheres/rain forest/polar regions/meridian/ Greenwich meantime Trade Cities and Trade hubs</p> <p>History- Ancient Egypt 1066</p> <p>Science- Evolution and inheritance</p> <p>Art- Sculpture - <i>Recording in sketch books</i> - <i>Improve mastery of skills</i></p> <p>DT- Clocks - <i>Design, make and evaluate</i> - <i>Applying knowledge</i> - <i>Mechanical systems</i> - <i>Design appealing products</i></p> <p>Music- Appreciate a range of music (other cultures)</p> <p>PHSE- Careers and finance</p> <p>R.E Sikhism – Beliefs and questions Inspirational people</p> <p>Computing- programming and debugging</p> <p>Creative Week- Storytelling, Art, Drama, Music</p>	<p>Geography – Energy and Trade UK counties and rivers</p> <p>History- Linked to residential</p> <p>Science- Plants</p> <p>Art- Design and painting - <i>Improve mastery of artistic skills</i> - <i>Record ideas in sketchbook</i></p> <p>DT- Clocks - <i>Design, make and evaluate</i> - <i>Applying knowledge</i> - <i>Mechanical systems</i> - <i>Design appealing products</i></p> <p>Music- play and perform</p> <p>PHSE- SRE Drug education</p> <p>R.E – Christianity – Symbols of religious expression, beliefs and actions in the world</p> <p>Computing- Digital art</p> <p>Awareness week- - Global citizens, world of work, PSHE</p>

