

**Music** – Once we have completed the unit on **dynamics** that involves glockenspiels (to the delight of the children!), we will explore the relationship between pulse and beat with the theme of *George and the Dragon*. Our final music unit will be focused on **pitch** and includes reading notation and playing high and low notes and drawing simple notation themselves.

**PSHE** – “Relationships”: belonging to a family, making and maintaining friendships, physical contact boundaries, and people who help us. Year 2s also look at trust and celebrating important relationships.

“Changing Me” Year 1: Life cycles, differences between male and female bodies (correct terminology), growing and changing and preparing for the next year group.  
Year 2: Body parts and privacy (including the concept of “private parts”), independence, life cycles, assertiveness and transition.

**Art** – Children will be exploring textiles and weaving. They will be making a basket for summer plants.

**D&T**– This unit involves identifying and naming characteristics of a range of fruit and vegetables and the preparation of foods to create a smoothie.

**Science** – Topics this term are Living Things and their Habitats followed by Plants. In addition, we have our Science trip to The Museum of Zoological Life in Cambridge. This will include a habitats workshop with museum staff.

## Elm Class



## Summer 2026

P.E. For the first half term, children will be learning skills in “Mini games” on Tuesday and Tennis on Fridays. For the second half of term, they will be learning Athletics and Cricket.

**English** – We will start the term with a recount, thinking about our reader when selecting what we write about. Then we will do a narrative based on *The Tunnel* by Anthony Browne, with a focus on setting description. We will then do a biography text with a focus on David Attenborough which will have a cross curricular link with our Science topic.

**Computing** – this term, the children will be learning about Privacy and security and will be doing a topic called “Robot algorithm.”

**In RE**, children will learn about Islam through the question “Who is God to Muslims?”

They will further build on this learning about Islam through the question, “How important is the prophet Muhammed to Muslims? Children are encouraged to challenge and build on each other's thoughts and ideas.

**History** – In History, children will explore monarchy and will particularly focus on William 1<sup>st</sup> and the Bayeux Tapestry as a source. We will look at types of castles and how they changed. We will finally look at how the power of the monarch has also changed and what that means for today's monarch.

**Maths** – For calculation, Multiplication and Division will be a focus for the start of the summer term, and this will lead into Fractions, an essential foundation for so many interconnected areas of maths. Children will also be learning Time, and Position and Direction.

**Geography** – We will ask the question, “Would you prefer to live in a hot or a cold place?” We will look at the North and South Poles and the Equator on our world maps and globes and look at the features of hot and cold places, locating countries with various climates.