

Music - This spring, pupils will be exploring South and West African music, developing confident singing, rhythms, chords, and performance skills. They will also create colourful compositions, using graphic scores, images, and teamwork to compose, record, and perform music for the Festival of Colour, Holi.

Science -

Light: In Spring 1, pupils will explore light, how it travels, sources and reflection, and investigate light pollution and its environmental impact effects.

Reversible and Irreversible Changes: In Spring 2, pupils will explore reversible and irreversible changes, learning how materials change through heating, cooling, mixing, and reactions.

P.E. - This spring, pupils will take part in gymnastics, boccia, blind football, and dodgeball, developing teamwork, coordination, and inclusive sporting skills.

ICT - pupils will use Project Evolve to explore online reputation, learning how digital actions affect others, and develop skills in designing and creating clear, informative web pages safely and responsibly.

English - This spring in English, pupils will write a range of engaging texts. These include letters inspired by Harry Potter, narratives and character descriptions based on The Wolf's Story, an online news article about Goldilocks, a blog review and email response from a hotel stay, an adventure narrative inspired by Kensuke, and an information text linked to Mama Miti.

PSHE -

Dreams and Goals: For Spring 1, pupils will follow the Jigsaw Dreams and Goals unit, exploring aspirations, strengths, teamwork, and resilience, while learning how to set realistic goals, overcome challenges, and celebrate achievements together.

Healthy Me: For Spring 2, pupils will follow the Jigsaw Healthy Me unit, learning about physical and emotional wellbeing, healthy choices, peer influence, online safety, and strategies to manage risk, pressure, and feelings responsibly and confidently.

Art - Pupils will explore how to create mood in painting, studying Paul Nash and his use of colour and focus, before creating and evaluating artworks.

D&T - Pupils will design and make textile stuffed toys, creating templates, sewing with blanket stitch, adding decoration, assembling carefully, and evaluating their finished products.

History - Pupils will investigate the impact of World War Two on the people of Britain. They will explore its causes, the Battle of Britain, evacuation and the Blitz, analyse historical sources, and examine how the war transformed women's roles and African-Caribbean migrant experiences.

Maths - This spring in Maths, Year 5 pupils will develop skills in multiplication and division, fractions, decimals and percentages, perimeter, area, and statistics. Year 6 pupils will focus on ratio, algebra, decimals, fractions, percentages, area, perimeter, volume, and statistics, strengthening problem-solving, reasoning, and fluency across a range of mathematical concepts.

R.E. This spring in RE, pupils explore Christianity through two enquiries. In Spring 1, they will consider whether anything is eternal, exploring beliefs and salvation. In Spring 2, they will examine whether Christianity remains strong 2000 years after Jesus, reflecting on meaning, faith, and salvation today through discussion and reflection.

French - pupils will learn about clothes and getting dressed in France, developing accurate pronunciation and spelling. They will use articles, possessive adjectives, and adjectives correctly, identify clothing from written words, and compose sentences using j'aime and je n'aime pas with confidence.

Geography - pupils will explore why oceans matter, learning about the water cycle, climate regulation, and human impact. They will study the Great Barrier Reef, carry out marine fieldwork, collect and present data, and suggest ways to protect and improve ocean environments.

Chestnut Class



Spring 2026