

Expressive arts and Design

We will continue to sing familiar songs, stories and nursery rhymes, and learn these off by heart. We will use role play, small world play and props to help us act out stories and narratives. We will perform some of these to other children in the school.

We will use materials such as paint, drawing, junk modelling, collage and respond to the stories and topics we are learning about. We will explore techniques such as fixing, joining, designing, cutting, sticking and collage.

Charanga music programme and singing assemblies.

Understanding the World

People, Culture and Communities: We will compare different ways of life such as here and in Kenya. We will also talk about our holiday experiences. RE: Stories - What can we learn from stories from around the world. What makes places special?

The World: We will learn about African animals and taste fruit that is grown there (Handa's Surprise). We will have a visit from a police officer and learn about the Emergency Services that keep us safe. We will learn about the lifecycle of animals and explore minibeasts.

Past and Present: We will compare emergency vehicles in the past and now. We will also look at seaside resorts and holidays in the past. The children will think about how they have grown and the skills they have learnt since being born.

Literacy

Our Talk4Writing stories and texts will be: *Handa's Surprise* by Eileen Browne; *Poems and Nursery Rhymes linked to staying healthy and safe*; *the Lifecycle of a Butterfly* and *Rosie's Holiday* by Rachel Pank. We will learn actions to help us retell these stories off by heart.

We will write labels, captions and full sentences.

We will write some of our own poems and innovate stories to write our own versions.

In our daily phonics sessions, we will continue to read words with digraphs and trigraphs in, as well as longer words with consonant blends. We will continue to learn tricky words and practise those previously taught.

What are Willow Class doing this term?

Summer 2024

In the Early Years Foundation Stage (EYFS) we plan our teaching alongside the children's interests. If the class is really interested and engaged in a particular topic or an activity spurs them on to want to find out more, we try and adapt our teaching and what we are doing to match their enthusiasm. Although these are some possible activities, please be aware that we may not cover them all, and may go off in another direction at some point! Our main topics will be: **Handa's Surprise; Staying Healthy and Safe; Minibeasts; Holidays.**

Mathematics

Our maths learning will be based around books and stories.

Our White Rose Maths units are:

To 20 and Beyond (building numbers and patterns in numbers)

How Much Now? (adding and taking away)

Manipulate, Compose and Decompose (shapes)

Sharing and Grouping (incl. doubles, odds and evens)

Visualise, Build and Map (patterns, positions, mapping)

Make Connections (problem solving using all the skills we have learnt)

Personal, Social, Emotional, Development

Our Jigsaw PSHE topics will be: **Relationships** and **Changing Me**. We will be thinking about the future and the transition to Year One.

We will be working on **independence** and **perseverance**.

The children will also learn about how to stay healthy, happy and safe.

We will talk about the people who can help us if we need it.

Physical Development

We will have PE lessons on a Monday and be doing mini games. We will also prepare for and enjoy our whole school Sports Day.

The children will be taking part in Willow Woods and be digging, climbing, rope tying etc. They will need to take appropriate risks and understand how to stay safe. Fine motor skills such as threading, cutting, drawing and correct pencil control for writing letters and numbers, will also be a focus.