

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days of remote education, teachers will send work home via email.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make adaptations in some subjects. For example; PE, Art, DT and Music, where schemes such as Oak Academy may be employed. KS1 may also need parental support to access remote learning.

In most years, we aim to provide one live lesson a day in either Maths or English. Microsoft teams will be used across the school, except Early Years, where Tapestry will be used.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will be dependent on age and stage of development. Teachers will outline their expectations for this in their provision.

Accessing remote education

How will my child access any online remote education you are providing?

- Microsoft Teams – face-to-face lessons will be taught via Teams
- Class teachers will utilise regular programmes such as Times Table Rockstars and Spelling Shed

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where possible, we will lend laptops or tablets to pupils – please contact the office if you require this service. If you require internet connection, please let us know.
- If you need access to printed materials, and do not have online access, please let us know, so we can send these to you
- Printed versions of teaching and learning resources posted online will be available on request for completion at home and return to school for feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Times Table Rockstars and Spelling Shed

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Times Table Rockstars and EdShed are easy to access but younger pupils (Y1-4) may need parental support to identify daily learning videos and tasks.

Tasks for EYFS will be set on Tapestry and will need parental support. Y1 and Y2 will need parental support to complete tasks set by class teachers. Any feedback from work submitted may also need parental action to address, for example reminders about punctuation.

We expect all pupils who are not suffering from coronavirus symptoms or other illnesses to complete work daily as set by teachers and submit for feedback. This will enable teachers to identify any misconceptions and step in promptly to address these.

Daily learning and submission of work is expected.

Teachers are available to support during school hours so please ask for help if needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Daily submission of online work is expected unless a child is unwell. Submission of printed work is by agreement but at least twice a week.

Parents/carers of pupils whose engagement falls below these expectations for more than a week will receive a welfare call/email and offer of further support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- Whole class marking will be used where possible.
- Feedback may be a written comment, or a score.
- Work submitted late may not be marked.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We recognise that parental support is essential for effective home learning for primary age pupils and that few pupils will access and submit work unaided.
- If you have a child with additional needs, the teacher will provide work with alternative expectations where appropriate. If this is still an issue, please contact the class teacher for additional ideas or support. Daily 1:1 online lessons will not be possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are self-isolating will still have access to the same broad and ambitious curriculum as those in school. Our school remote learning platforms are Microsoft teams, TTR and EdShed and pupil passwords are available in children's reading diaries. Initially the school work from each lesson will be emailed and can be returned in the same way for feedback.

Short teaching sequences from White Rose Maths, Oak National Academy and videos made by teachers will be available for some core lessons but others may be supported by a PowerPoint which may need parental support to deliver. Pupil engagement will be monitored in the same way