

Music – Using Charanga, the lessons in the first half term will be based around a song and focusing on pitch and rhythm and talking about our individual responses to the song. In the second half term, the focus song will be “You’ve got a friend in me”.

Science - This term will be learning about the changes to humans from foetus to birth, child to teenager and then adulthood in its various stages. We will then learn about the human circulatory system, what a healthy lifestyle is and the damage that can be caused when healthy choices are not made. We will also take opportunities to develop scientific skills in inquiry and investigations.

P.E.

The areas of focus for this term are Dance and Archery in the first half, and Gymnastics and Table Tennis in the second half. P.E. continues to be on a Wednesday and Thursday but please ensure the children have their P.E. kits in school all week.

ICT – A Creating Media module will look at creating a web page. There will be an opportunity to also relook at online safety.

English – This term will look at different types of texts. This will include narratives with a theme of issues and dilemmas using a video stimulus to engage the children. They will write persuasive texts as well as focus on biographies and explanations. The children will use their grammatical and vocabulary skills throughout every text type.

PSHE - “Dreams and Goals” looks at how to set goals and how to map out steps to achieve them, knowing that maintaining motivation is a key part. We will consider what problems in the world concern us as individuals, how to talk these through and how we can work with others to make the world a better place.

“Healthy Me” looks at how to take responsibility for our own health, both physical and mental, about what stress is and how to manage it, about different drugs and the effects on the body and finally about pressure that can be exerted to make people do things that are against the law, and why people join gangs and the risks this involves.

Chestnut/Hazel Class



Spring 2024

R.E. The two questions to explore this term are:
1) Are Sikh stories important today?
2) How significant is it for Christians to believe God intended Jesus to die?

French – We made good progress last term with learning about what we enjoy and don’t enjoy doing, clothes and colours. This term, we will be learning to speak and write about our day and about transport.

In Art, the children will be studying collage using Mayan masks as an inspiration. They will look at mixed media, texture, tone and shade, as well as looking at mosaic.

D&T are now taught on whole day or two half-day sessions. The topic this term is Cooking and Nutrition: Come Dine with Me.

History – During the first half term, the class will be studying the Mayan civilisation including its time period and extinction, its culture, how they changed and adapted and how that has impacted the modern Maya way of life.

Maths – The Year 6s will complete our work on fractions before then moving onto decimals and percentages and making the connections between the three areas. They will also explore perimeter and area. They will be with Year 5s on Thursday and Friday and during these two days they will cover units of work such as position and direction, converting units, and algebra and if time, some shape work. Separately, the Year 5s will be working through more complex multiplication and division in addition to completing work on fractions.

Geography – During the second half of the term the children will be answer the big’ question: “Why are mountains so important?” They will use their map skills to locate different countries and mountain ranges; describe and investigate key human and physical features of an area and summarise these key findings.